

Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSYC100		
Course Title	Introduction to Psychology		
Prerequisites	None		
Course Instructor	Fong Chun Yuen	Year Available (Grade Level)	1
Subject Area	Sociology & Psychology	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>Introduction to psychology provides an overview of the field of psychology, which is the scientific study of the mind, brain and behaviour. In this course, students learn about the different branches of psychology, the history and development of the field, and the major theories and concepts that have shaped our understanding of the human mind and behaviour.</p> <p>Some specific topics that may be covered in this course include: the biological basis of behaviour, the psychology of perception, learning, memory, emotion, motivation, personality, social interaction, and abnormal behaviour, including the diagnosis and treatment of mental disorders. The exam is ALL based on the lecture materials.</p> <p>Class structure The first session of the weekly classes will mainly be theory-based and lecture style. The second part will be in a tutorial style in which the instructor will facilitate discussion on a selected article or video. Students will be assigned into 1 to 2 of the topics and required to make verbal reports on them. The article will be distributed 1 week before the in-class assessment (more detail will be announced in class).</p>
Class plan based on course evaluation from previous academic year	For every semester, this course will be evaluated and reflect upon student course evaluation and feedback.
Course related to the instructor's practical experience (Summary of experience)	Not applicable
Learning Goals	<p>The goal of this course is to provide students with a broad overview of the field of psychology and to introduce them to the major theories, concepts, and research methods used in the study of the mind and behavior. It includes:</p> <p>(1) To familiarize students with the different branches of psychology and the major theories and concepts within each branch</p> <p>(2) To provide students with an understanding of the scientific method and how it is used to study psychological phenomena</p> <p>(3) To teach students how to critically evaluate psychological research and apply it to real-world situations</p> <p>(4) To introduce students to the practical applications of psychology, including how psychological principles and research can be used to improve people's lives and solve real-world problems</p>

iCLA Diploma Policy	DP1/DP2/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	discussions, interactive class activities, problem solving task
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Use of ICT in Class	chatGPT, UNIPA
Use of ICT outside Class	chatGPT, UNIPA
Expected study hours outside class	It is expected that students spend 6 hours every week (a total of 75 hours across 15 weeks) to cover all required readings, review, and preparation for the assessments.
Feedback Methods	(1) Generic verbal feedback after each critical analysis class. (2) Individual comment or advice will be given as requested.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
class-participation	10%	
mid-term exam	40%	
Final exam	50%	

Required Textbook(s)	1. Lecture notes
Other Reading Materials/URL	2. Kearns, Lee (2015) General Psychology: An Introduction. https://open.umn.edu/opentextbooks/textbooks/626
Plagiarism Policy	This course does not have written assignments, but students will be assessed through two exams, both of which will be in analog (pen and paper) format. The exams will consist of multiple-choice questions. In addition to exams, class participation will also be assessed based on interactive participation in class. Students are encouraged to use ChatGPT or other generative AI tools to prepare themselves for class, and are free to use them during class discussions. However, if students use external sources in their class participation, they should make sure to attribute their sources properly. Students are expected to abide by academic integrity and honesty, and any cheating during exams or other assessments will be considered a serious offense and will result in a zero for the assessment. Cheating includes, but is not limited to, sharing answers with other students, using unauthorized materials, and taking actions that disrupt the integrity of the exams.

Other Additional Notes	Method of contact outside classes: email and face-to-face at the instructor' s office. You can either make an appointment with me by email or drop in during my office hours (to be announced in class).
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(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	(1) Course and assessment description: history and transition of modern psychology, research methods and ethics
Class 2	(2) More research methods in psychology
Class 3	(1) Brain structure and basic biological psychology
Class 4	(2) case study: Stanford prison experiment
Class 5	(1) Sensation and Perception: Visual and auditory system
Class 6	(2) case study: out-of-body experience
Class 7	(1) Learning: reward, punishment, conditioning
Class 8	(2) class activity: reward learning and fear conditioning
Class 9	(1) Decision making, uncertainty and risk: gain and loss
Class 10	(2) case study: framing effect
Class 11	(1) Consciousness and subconscious
Class 12	(2) case study: free-will
Class 13	(1) Memory: Encoding, storage and retrieval

Class 14	(2) class activities
Class 15	(1) Intelligence: psychometric theory, IQ test, reasoning, creativity
Class 16	(2) Mid-term exam
Class 17	(1) Emotion and motivation
Class 18	(2) class activities
Class 19	(1) Attachment theory; Cognitive development
Class 20	(2) class activities
Class 21	(1) Personality theory I
Class 22	(2) Personality theory II
Class 23	(1) Abnormal psychology I
Class 24	(2) case-study: the evil child
Class 25	(1) Abnormal psychology II
Class 26	(2) case-study: hypnotherapy
Class 27	(1) Abnormal psychology III
Class 28	(2) case-study: the psychology of cult
Class 29	(1) Social psychology
Class 30	(2) Exam revision