

Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/SOCI255		
Course Title	Public Policy and Service		
Prerequisites	PSCI240 Introduction to Public Administration		
Course Instructor	LARATTA Rosario	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>This course is structured in two sections: (1) the role of public, private, and non-governmental sectors in the provision of public services such as health, education, transportation, and welfare; (2) the forms and dynamics of service delivery. The first section will help students to define the context in which different sectors operate, whereas the second section will focus on how some sectors have moved from being public sector monopolies to accepting private sector participation. In other areas, the government, private companies, and non-governmental organizations, are partnering in the delivery of essential services. More recently, in many countries we are recording a trend where ordinary citizens (the users of services) and public sector come together in new creative, innovative and collaborative ways to make better use of each other's assets and resources to achieve better outcomes and improve efficiency: this process is known in the literature as co-production.</p>
Class plan based on course evaluation from previous academic year	<p>The evaluation and feedback in the previous academic year did not point out to any modifications or changes. However, in academic year 2021, I wish to include a new topic for the lecture, namely the cooperative model of service provision.</p>
Course related to the instructor's practical experience (Summary of experience)	N/A

Learning Goals	<p>By the end of this course students will have a clear understanding of:</p> <ul style="list-style-type: none"> i) what a welfare system is; ii) who the main welfare sectors are; iii) how these sectors interact among themselves in the provision of services to users; iv) how privatization works and what its pro and cons are; iv) the challenges of public-private partnerships; v) the strengths of the cooperative model; vi) how the co-production of public services is done in practice.
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	This course uses active learning by assigning a case study to each student. The student, in turn, makes sense of the data and uses the available resources to solve the case.
Use of ICT in Class	It is a combination of a scavenger hunt and role-playing activity to give an idea of the methodology used.
Use of ICT outside Class	The Kahoot is often used to self-assess understanding of key concepts outside classes.
Expected study hours outside class	Students should consider that for each hour spent in class, this course requires at least two to three hours of preparation outside the classroom. For preparation to the case study presentation, each student should also calculate at least 20 hours of self-preparation outside the classroom.
Feedback Methods	Students will be given feedback after the presentation of the case study and after the midterm test individually.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Midterm Test & Reflection Report	30%	
Discussion & Debate	20%	
Group Work	50%	

Required Textbook(s)	<p>For this course, I will be using 5 Textbooks, which I have listed below. However, students don't have to buy them if they cannot afford the cost. Instead, I created a list of selected journal articles that will be shared week by week with the students.</p> <p>Textbooks: Carsten Greve, "Contracting for Public Services" E S Savas, "Privatization and Public-Private Partnerships" Stephen P. Osborne, "The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance" Victor Pestoff, "Co-production: The Third Sector and the Delivery of Public Service" Rosario Laratta et al. "The Coproduction of Elderly Care Services - The Case of Japan"</p>
Other Reading Materials/URL	Case Studies from Governance International
Plagiarism Policy	<p>Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense, which depending on the gravity can cause you to fail a course or you are suspended from the university. Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to iCLA for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. The use of ChatGPT or any other artificial intelligence or paraphrasing software is strictly forbidden in MIDTERM TEST AND REFLECTION REPORT for this class.</p>
Other Additional Notes	<p>This class meets twice a week. Students are expected to read carefully the readings that the instructor assigns prior to the class and engage actively in class activities and discussions. One of the most important activities in this course is for students to search for successful or unsuccessful cases of contracting-out, privatization, and PPP from their countries or some other countries and be able to share those with the rest of the class. There will be a midterm written essay to verify that students are making progress. Online Presentation makes the 40% of a student's final grade for this course. Presentations will be based on assigned case studies. Attendance is as important as active participation in online class discussions and activities. Lengthy absence (more than a week) will affect negatively the final grade.</p>

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Orientation
Class 2	"What is Public Policy?"
Class 3	Welfare System: What do we mean by a "Welfare System" ? What is it for? How it works?
Class 4	Welfare System: Is there only one Welfare System or each country has its own? Who defines a Welfare System?
Class 5	Sectors/Actors in a Welfare System: Who are the actors in a welfare system? How actors' goals differ from one to another?
Class 6	Sectors/Actors in a Welfare System: How can we define a sector in a welfare system? What are those sectors for?
Class 7	Supplementary mode vs. Complementary mode of services provision How the roles of actors have changed during the years.
Class 8	Supplementary mode vs. Complementary mode of services provision What is a supplementary mode? What is a complementary mode?

Class 9	What do we mean by contracting-out?
Class 10	Problems with Contracting-out
Class 11	Public Private Partnerships (PPP): How we define Public-Private-Partnerships?
Class 12	Public Private Partnerships (PPP): What are the challenges of PPP?
Class 13	Cases of Privatization
Class 14	Effects of Privatization
Class 15	CHECK POINT. Midterm TEST
Class 16	Q/A Session on Contracting-out, PPP, and Privatization

Class 17	Co-Production of Public Services: What is Co-production?
Class 18	Co-Production of Public Services: How it works in practice
Class 19	Case Studies in Co-commissioning I
Class 20	Case Studies in Co-commissioning II
Class 21	Participatory Budgeting: Participatory Budgeting - a special form of Co-commissioning
Class 22	Participatory Budgeting: An 8-step guide to start up a Participatory Budgeting.
Class 23	Case Studies in Co-designing I
Class 24	Case Studies in Co-designing II

Class 25	Case Studies in Co-delivering I
Class 26	Case Studies in Co-delivering II
Class 27	Case Studies in Co-assessing I
Class 28	Case Studies in Co-assessing II
Class 29	The Cooperative Model (Part I)
Class 30	The Cooperative Model (Part II)