

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/ECON365		
Course Title	Political Economy of Development		
Prerequisites	ECON100 Microeconomics OR ECON101 Microeconomics OR ECON102 Macroeconomics, AND PSCI220 Comparative Politics		
Course Instructor	RAJAONARISON Haja	Year Available (Grade Level)	3
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>Since Adam Smith published 'An Inquiry into the Nature and Causes of the Wealth of Nations' in 1776, economists and development practitioners have sought to explain why some countries are wealthy while others remain poor. Various hypotheses have been proposed, including the cost of capital, geography, ignorance of good development practices and policies, culture, and institutions. However, applying these theories to specific countries is complex. For instance, the causes of poverty in the Central African Republic may differ from those in Haiti, and the characteristics of Madagascar may not necessarily apply to Afghanistan. This course explores the political economy of development, providing objective assessments on poverty and strategies for low-income countries to achieve economic growth. Students will learn about the challenges faced by disadvantaged nations and examine how different stakeholders have attempted to address these challenges in the past and present.</p>
Class plan based on course evaluation from previous academic year	YES
Course related to the instructor's practical experience (Summary of experience)	This course is designed to incorporate the instructor's practical experience into the curriculum.

Learning Goals	<p>At the end of this course, the participants should be able to:</p> <ul style="list-style-type: none"> <li>*Develop a theoretical understanding of the main concepts related to poverty and prosperity in nations.</li> <li>*Critically evaluate the explanatory power of popular arguments used to explain the poverty and prosperity of nations.</li> <li>*Acquire knowledge about sustainable development and understand strategies for achieving it during times of great disruption.</li> <li>*Build the capacity to work collaboratively online to analyze case studies related to poverty and prosperity.</li> <li>*Develop the ability to critically review policy documents related to poverty and prosperity in nations.</li> <li>*Collaborate effectively with peers to develop and present solutions to poverty and prosperity issues, integrating diverse perspectives and ideas into their work.</li> </ul>
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Student participation and engagement in the learning process: group discussions, problem-solving exercises, case studies, debates, role-playing, and simulations.
Use of ICT in Class	In this class, we will be analyzing and comparing basic data using free and readily available tools such as JASP, JAMOVI, R and Datawrapper, which are compatible with both Windows and Mac operating systems. These tools are specifically designed for non-statisticians and do not require prior statistical knowledge or experience. Students are encouraged to bring their own laptops or tablets to the class, but they should be used solely for the purpose of the course.
Use of ICT outside Class	We shall use several ICT tools including ChatGPT, Datawrapper, JASP, JAMOVI, and R not just during class, but also outside it to improve critical thinking, creativity, and problem-solving skills. These tools enable effective conversations, visual data representation, and statistical analysis, leading to valuable skills development both inside and outside of the classroom.
Expected study hours outside class	Class Preparation: 2-3 hours every week (reading time for each material approximately 40-60 min) Class Attendance: 3 hours every week
Feedback Methods	Feedback for written and oral assignments will be provided by email correspondence and/or during periodic class review.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Systematic Assessment	30%	Individual reaction paper based on the essential readings
Individual presentation	20%	Depending on the number of participants, a group will be assigned to work on a specific case.
Group presentation	20%	Depending on the number of participants, a group will be assigned to work on a specific case.
Final report	30%	Based on the case assigned for the presentation. Should reflect the feedback from the instructor.

Required Textbook(s)	No specific textbook, materials for the lecture will be provided by the instructor
Other Reading Materials/URL	Additional reading materials (book title or journal paper whenever they are available) will be provided at zero cost by the instructor. They are reference tools for those who wish to delve deeper into the theme proposed in a class session.
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. At iCLA, we believe in fostering a culture of academic integrity and responsibility. Plagiarism is strictly prohibited. Any work submitted must be the student's own original work. The use of AI is permitted, but the student must ensure that the work produced is their own and that any sources used are properly cited. Ethical behavior is expected when using AI, and any unethical behavior, such as using AI to generate work for which credit is taken, will result in disciplinary action. Any instance of plagiarism or unethical behavior will result in a failing grade for the assignment and may result in further disciplinary action.
Other Additional Notes	UNIPA will be used for correspondence and class information. In addition, participants are encouraged to discuss course materials face-to-face or through online communication tools such as Zoom as needed. Office hours for the instructor can be obtained from the administrative office, and participants are welcome to contact the instructor directly via email outside of office hours.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Week 1 Explanation of the Syllabus - Guidance Q&A Essential reading: none
Class 2	Introduction to Political Economy of Development
Class 3	Economic Development: Theories and Debates
Class 4	Classical Political Economy and Development
Class 5	Neoclassical Economic Theory and Development
Class 6	Dependency Theory and Development
Class 7	Institutional Economics and Development
Class 8	Political Economy of Globalization

Class 9	Political Economy of Post-Colonialism
Class 10	Political Economy of Inequality
Class 11	Political Economy of Corruption
Class 12	Political Economy of Development Aid
Class 13	Political Economy of Natural Resources
Class 14	Political Economy of Industrialization
Class 15	Political Economy of Trade
Class 16	Political Economy of Agriculture

Class 17	Introduction to Project Cycle Management
Class 18	Project Identification and Formulation
Class 19	Project Appraisal and Feasibility
Class 20	Project Design and Planning
Class 21	Project Implementation: Managing Resources and Risks
Class 22	Project Monitoring and Evaluation
Class 23	Stakeholder Analysis and Engagement
Class 24	Community-Based Development

Class 25	Gender and Development
Class 26	Student Presentation
Class 27	Student Presentation
Class 28	Student Presentation
Class 29	Student Presentation
Class 30	Student Presentation