

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/ECON275		
Course Title	International Political Economy		
Prerequisites	ECON100 Microeconomics OR ECON101 Microeconomics OR ECON102 Macroeconomics, AND PSCI230 International Relations		
Course Instructor	RAJANARISON Haja	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>More than ever, the world has experienced major upheaval in recent decades. Phenomena such as power vacuums in Western democracies, the fourth industrial revolution, vulnerability in the digital world, the rise of nationalism, global pandemics to name but a few examples, undermine the world economic order. In addition, tensions between great powers continue to escalate, particularly in the case of China, Russia, and the United States, against the backdrop of political gerrymandering, currency, and industrial wars. Across the way, poor countries are puzzled to find which way the wind is blowing to keep track of their development agenda. In an increasingly integrated world, these events have an impact on global governance. In its broadest definition, international political economy (IPE) refers to the interactions between the economic sphere and the political sphere, as well as between the national and the international. While the IPE discipline emphasises the national and international, it is above all a multidisciplinary academic field of international relations that is informed by international politics, international economics, cultural studies, and history. Building on recent global issues, this course aims to familiarise students with the theoretical tools of IPE. These include dynamic links between markets, states, institutions, and civil society in the regional and global context. The course thus covers the main theories, concepts, and thematic issues, including international institutions, international trade, international finance, international development, and the consequences and controversies of globalisation. As an approach, the themes examined focus on the main issues and actors that shape global economic policy and global governance. By so doing, as well as by questioning power and politics, apolitical and functional understandings of the concept of "global governance", i.e. multi-actor and multi-level political decision-making and implementation, will be challenged.</p>
Class plan based on course evaluation from previous academic year	Yes
Course related to the instructor's practical experience (Summary of experience)	None

Learning Goals	<p>At the end of this course, the participants should be able:</p> <ol style="list-style-type: none"> 1) To reflect upon and deploy in a thoughtful and analytical manner the key theoretical theories of international political economy and global governance. 2) To identify and explain the role of actors and institutions in international political economy. 3) To understand and explain how the actions and operations of actors and institutions influence order and change in the international political economy. 4) As a whole, to develop a critical perspective to global governance by questioning power and politics behind policy: who decides, how, in whose interest, with what consequences. 5) Collaborate effectively with peers to develop and present group projects analyzing real-world examples of international political economy and global governance, incorporating diverse perspectives and ideas into their work.
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	The course emphasizes active learning methods to promote participant engagement, interaction, collaboration, and critical thinking. These methods include in-class discussions, debates, group work, and group presentations.
Use of ICT in Class	Students are encouraged to bring their own laptops or tablets to the class, but with the condition that these devices should only be used for the purpose of the course. This implies that the use of personal devices for unrelated activities, such as browsing social media or playing games, is not permitted during the class. The course has a no-smartphone or smartwatch policy during lectures, discussions, and other class activities. This policy is in place to minimize distractions and maintain focus on the course material and active learning activities. Participants are encouraged to turn off their phones and put them away during class time to fully engage in the learning process. Exceptions may be made for emergencies or other extenuating circumstances, but participants are expected to use discretion and minimize disruptions to others.
Use of ICT outside Class	Rest assured that this course is designed to equip you with the necessary skills and tools to succeed both inside and outside of the classroom. The use of ICT tools, including ChatGPT, Datawrapper, JASP, JAMOV, and R, will enhance your critical thinking, creativity, and problem-solving skills, and allow you to deepen your understanding of course concepts. These tools will not only be used during class time, but also outside of class, providing you with ample opportunities to apply your skills in practical settings. The course is designed to be interactive and dynamic, enabling you to engage with the course material in a meaningful way. We are confident that by the end of the course, you will have gained valuable skills that will prepare you for success in your academic and professional pursuits.
Expected study hours outside class	Class Preparation: 2 hours every week (reading time for each material approximately 40-60 min) Class Attendance: 3 hours every week

Feedback Methods	Feedback for written and oral assignments will be provided by email correspondence and/or during periodic class review.
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Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Systematic Assessment	20%	quizzes, cases, discussions and critical thinking.
Individual Presentation	20%	Reaction to class materials
Group presentation	30%	Group presentations emphasise collaboration, communication, problem-solving, and creative thinking.
Long Essay	40%	2000 words essay

Required Textbook(s)	Bromme, A., 2014. Issues and Actors in the Global Political Economy. Macmillan Education UK, Basingstoke, New York. As of August 10, 2022, this book costs between 2024 and 4004 Japanese yen available as a paperback, and hardcover version on Amazon.
Other Reading Materials/URL	Additional reading materials (book title or journal paper whenever they are available) will be provided at zero cost by the instructor. They are reference tools for those who wish to delve deeper into the theme proposed in a class session.
Plagiarism Policy	The goal of university education is to teach students how to learn and to assist them in their political development. However, the ease with which information is available on the internet, as well as the brilliant invention of the copy and paste function, has given rise to plagiarism or simply appropriating the work of others. The simple rule to remember is to properly acknowledge others' ideas. The internet has also made it possible to buy essays online. If you yield to the lure of laziness, you will be exposed fast. The instructor will provide additional instructions to avoid academic misconduct.
Other Additional Notes	We will use UNIPA for the correspondence, and class information. Also, whenever it is needed, the participants can discuss either face-to-face or use in any online communication tools such as Zoom. Participants can get the office hours timetable from the administrative office. Outside of the office hours, please feel free to consult with the instructor directly through emails.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Week 1 Explanation of the Syllabus – Guidance Q&A The what, why and how of international political economy
Class 2	Week 1 Theoretical Perspectives in International Political Economy Essential reading: Laissez-Faire: The economic liberal perspective
Class 3	Week 2 Theoretical Perspectives in International Political Economy Essential reading: wealth and power: the mercantilist perspective – material provided by the instructor
Class 4	Week 2 Theoretical Perspectives in International Political Economy Essential reading: economic determinism and exploitation: the structuralist perspective – material provided by the instructor
Class 5	Week 3 Theoretical Perspectives in International Political Economy Essential reading: Alternative perspectives on International Political Economy – material provided by the instructor
Class 6	Week 3 Contemporary Debates in International Political Economy Essential reading: Broome Chapter 3
Class 7	Week 4 Actors in the Global Political Economy: State Actors Essential reading: Broome Chapter 4
Class 8	Week 4 Actors in the Global Political Economy: International Organisations Essential reading: Broome Chapter 5

Class 9	Week 5 Actors in the Global Political Economy: Club Forums Essential reading: Broome Chapter 6
Class 10	Week 5 Actors in the Global Political Economy: Market Actors Essential reading: Broome Chapter 7
Class 11	Week 6 Actors in the Global Political Economy: non-governmental organisations Essential reading: Broome Chapter 8
Class 12	Week 6 Actors in the Global Political Economy: Everyday Actors Essential reading: Broome Chapter 9
Class 13	Week 7 Issues in the Global Political Economy: Global Trade Essential reading: Broome Chapter 10
Class 14	Week 7 Issues in the Global Political Economy: Global Money and National Currencies Essential reading: Broome Chapter 11
Class 15	Week 8 Issues in the Global Political Economy: Global Capital Mobility Essential reading: Broome Chapter 12
Class 16	Week 8 Issues in the Global Political Economy: Financial Crises Essential reading: Broome Chapter 13

Class 17	<p>Week 9 Issues in the Global Political Economy: Sovereign Debt Essential reading: Broome Chapter 14</p>
Class 18	<p>Week 9 Issues in the Global Political Economy: Tax and welfare Essential reading: Broome Chapter 15</p>
Class 19	<p>Week 10 Issues in the Global Political Economy: Global Poverty and Development Essential reading: Broome Chapter 16</p>
Class 20	<p>Week 10 Issues in the Global Political Economy: Resource Competition and Energy Essential reading: Broome Chapter 17</p>
Class 21	<p>Week 11 Issues in the Global Political Economy: The Environment and Climate Change Essential reading: Broome Chapter 18</p>
Class 22	<p>Week 11 Issues in the Global Political Economy: Tensions in East Asia Essential reading: Taiwan and China and the future of semiconductors – material provided by the instructor</p>
Class 23	<p>Week 12 Issues in the Global Political Economy: Tensions in East Asia Essential reading: Neo-Mercantilist Policy and China’s Rise as a Global Power – material provided by the instructor</p>
Class 24	<p>Week 12 Issues in the Global Political Economy: Tensions in East Asia Essential reading: China’s Belt-Road Initiative: The Political Economy of Coordinated Coalitional Cooperation – material provided by the instructor</p>

Class 25	<p>Week 13 Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats Essential reading: The Fourth Industrial Revolution and the Development of Artificial Intelligence – material provided by the instructor</p>
Class 26	<p>Week 13 Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats Essential reading: How Realistic Is a Sustainable World? – material provided by the instructor</p>
Class 27	<p>Week 14 Essential reading: The Role of Bitcoin in the Monetary System: Its Development and the Possible Future – material provided by the instructor</p>
Class 28	<p>Week 14 Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats Essential reading: The Role of Bitcoin in the Monetary System: Its Development and the Possible Future – material provided by the instructor</p>
Class 29	<p>Week 15 Issues in the Global Political Economy: Geo-economics Essential reading: Moving into Position: the Rising Powers – material provided by the instructor</p>
Class 30	<p>Week 15 Issues in the Global Political Economy: Geo-economics Essential reading: Russia and Economic Sanctions – material provided by the instructor</p>