Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Odd Years
Course Number	PSC1330		
Course Title	International Organization		
Prerequisites	PSCI230 International Relations		
Course Instructor	原口 幸司	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	Cap (registrant capacity): 20 students The course is designed to develop a theoretical and empirical understanding of international organizations in today's global society. Building on the international relations theories introduced in PSC1230, the course will first examine the roles of international organizations in world politics from the realist, liberal, and constructivist perspectives. Based on the analytical frameworks developed in the first section, the second section will investigate the major intergovernmental organizations, such as the United Nations, EU, WTO, and nongovernmental organizations in the respective issues areas. Through the course, the students are expected to develop balanced views on the power and the limitations of international organizations in global governance.
Class plan based on course evaluation from previous academic year	This is a new course. The instructor will welcome ideas and suggestions from the students to enhance learning outcomes.
Course related to the instructor's practical experience (Summary of experience)	Not applicable

	Through the course, the students will
	(1) acquire knowledge on the roles of international organizations in a wide range of global issue areas
	from national security, economy, human rights, environment, and more.
	(2) develop research and analytical skills to identify the causes of global issues and communicate them
	in oral and written forms based on reliable sources of information
	(3) develop responsible solutions for global issues in collaboration with individuals from diverse
	backgrounds
	backgi cultus
Learning Goals	
Loar ITTIIg doa'ro	
	1

TOEN DIPTOMA TOTTO	į (		DP1/DP2/DP3/DP4
--------------------	-----	--	-----------------

## iCLA Diploma Policy

- (DP1) To Value Knowledge Having high oral and written communication skills to be able to both comprehend and transfer knowledge
- (DP2) To Be Able to Adapt to a Changing World Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world
- (DP3) To Believe in Collaboration Having a disposition to work effectively and inclusively in teams
- (DP4) To Act from a Sense of Personal and Social Responsibility Having good ethical and moral values to make positive impacts in the world

	Problem-Based Learning, Discussion, Simulation Game, and Oral Presentation
Active Learning Methods	
Use of ICT in Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students will be asked to use either a laptop computer or a tablet computer, not a smartphone. The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.
Use of ICT outside Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students should use a desktop, laptop, or tablet computer, not a smartphone.
Expected study hours outside class	Preparation: 3 hours per week Paper writing: 35 hours Preparation for simulation: 15 hours Individual research consultation with the instructor: 1 hour
Feedback Methods	Feedbacks to assignments will be done mainly on UNIPA. Upon requests, the instructor will be available for additional comments and discussion during regular office hours searchable on UNIPA. Please make an appointment for consultation outside office hours.

	Grading Criteria	
Grading Methods	Grading Weights	Grading Content
Discussion or quizzes	30%	Weekly discussions or quizzes based on reading assignments
Simulation	30%	Diplomatic negotiation games on the current issues
Research Presentation and Paper	40%	An oral presentation of research on the topic ofthe student's interest and a paper based on it

	Hurd, I. (2021). International organizations : politics, law, practice (Fourth edition. ed.). Cambridge University Press.
	This book costs approximately 5000 JP yen on Amazon.
Required Textbook(s)	
	Cogan, J. K., Hurd, I., & Johnstone, I. (2016). The Oxford handbook of international organizations
	(First edition. ed.). Oxford University Press.
	Juergensmeyer, M. (2019). The Oxford handbook of global studies. Oxford University Press.
	Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). International organizations : the politics and processes of global governance (Third edition. ed.). Lynne Rienner Publishers, Inc.
	Pease, KK. S. (2019). International organizations: perspectives on global governance (Sixth edition.
	ed.). Routledge.
Other Reading Materials/URL	  * Both required and recommended books will be reserved in the Course Reserve Section (貸出禁止図書) in
	the YGU Library.
	Because of the dynamic nature of the course subject, additional or alternative academic and magazine
	articles and book chapters will be assigned to fi t the times of the course and be available on LMS
	The course follows the Plagiarism Guidelines of iCLA. "Plagiarism is the unauthorized duplication or reproduction of another author's reports, academic papers, or other published works, when represented
	as one's own original work without reference to the source At iCLA, plagiarism is regarded as a
	dishonest practice, the results of which are unworthy of evaluation. Whether intentional or
	unintentional, acts of plagiarism lead to strict punishments equivalent to those given to students who are found guilty of dishonest practices during examinations or any other forms of evaluated work." For
Plagiarism Policy	more details, please consult the section of Plagiarism Guidelines in the Student Handbook. To prevent
	and detect plagiarism, students will be required to submit major assignments through OURIGINAL. The use
	of artificial intelligence tools that violates the Plagiarism Guidelines is also prohibited.
	Attendance in the first class is mandatory. The contact information and office hours of the instructor will be released on UNIPA. Other important information regarding the course will be offered through
	UNIPA. It is strongly advised to check UNIPA regularly.
Other Additional Notes	

Class Schedule		
Class Number	Content	
Class 1	Course introduction	
Class 2	What is an international organization?	
Class 3	The origins of international organizations	
Class 4	The roles of international organization in international relations	
Class 5	Types of international organizations	
Class 6	Simulation Day 1	
Class 7	The United Nations 1	
Class 8	The United Nations 2	

	The World Trade Organization
Class 9	
	Simulation Day 2
01 10	
Class 10	
	The International Monetary Fund
Class 11	
	The World Bank: International Development
Class 12	
	UNEP, IPCC and other international environmental organizations
	UNEER, TEGG AND OTHER INTERNATIONAL ENVIRONMENTAL ORGANIZATIONS
Class 13	
	UNHCR, IMO and other international refugee and immigration organization
Class 14	
	Simulation Day 3
Class 15	
01000 10	
	International Court of Justice:
Class 16	

	International Criminal Court: Human Rights, War Crimes	
01 17		
Class 17		
	European Union: Regional Integration	
Class 18		
	ASEAN, USMCA, RCEP, and CPTPP: Alternative models of regional integration	
	FIGURE SOMEON, NOTE, and STATE MESSAGE STATES INSUSTREET OF TOGETHER THEOGRAPH OF	
Class 19		
	NATO: Multilatoral Alliana an Dagistal Collection Council Co. 1. C. C.	
	NATO: Multilateral Alliance or Regional Collective Security Organization?	
Class 20		
0,400 20		
	IAEA: Nuclear Non-Proliferation Regime	
Class 21		
01033 21		
	UNHCR and IMO: Refugees and International Migration	
Class 22		
	Research Presentations	
Class 23		
	Research Presentations	
	INCOCAL OIL FLEGGILLALIUNS	
Class 24		

	WHO: Pandemic and other global health issues
Class 25	
Class 26	UNDP 1: international development
Class 27	UNDP2: SDGs
Class 28	UNESCO: World Heritage
Class 29	GAFA: The roles of MNCs in Global Governance
Class 30	Course conclusion: Future of International Organizations