

Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI311		
Course Title	International Relations in the Asian Pacific Region		
Prerequisites	PSCI230 International Relations		
Course Instructor	原口 幸司	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>This course examines major issues in international relations in the Asia-Pacific region. The purpose of the course is to combine a theoretical and empirical understanding of international relations in the Asia-Pacific region, where the possibilities of great prosperity and serious international conflicts coexist. We will break this vast topic down into various units by first reviewing major theories of international relations and history of East Asia. The course then examines some important specific problems such as the economic, political, cultural, and security dimensions of the regional international relations. Finally, the course will consider the future and global implications of international relations in the Asia-Pacific region.</p>
Class plan based on course evaluation from previous academic year	The course will take up more social issues such as immigration, environment, and gender, in addition to military and economic issues.
Course related to the instructor's practical experience (Summary of experience)	Not applicable

Learning Goals	At the end of this course, the students will (i) develop understanding on and interest in the major issues of international relations in the Asia Pacific region, (ii) develop inter-cultural understanding and global thinking skills by identifying both common and unique features of international relations in the Asia-Pacific region in comparison with other regions of the world, (iii) be able to develop and express, in both oral and written form, their own opinion on, analysis of, and possible solutions for major issues in the region based on credible sources of information.
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning, Discussions, Group Debate, and Research Presentation
Use of ICT in Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students will be asked to use either a laptop computer or a tablet computer, not a smartphone. The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.
Use of ICT outside Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students should use a desktop, laptop, or tablet computer, not a smartphone.
Expected study hours outside class	Preparation: 3 hours per week Paper writing: 35 hours Preparation for debate and presentation: 15 hours Individual research consultation with the instructor: 1 hour
Feedback Methods	Feedbacks to assignments will be done mainly on UNIPA. Upon requests, the instructor will be available for additional comments and discussion during regular office hours. Please make an appointment for consultation outside office hours.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class discussions or quizzes	30%	The student will engage in weekly discussions based on reading assignments
Debate and essay	30%	Writing an essay on a topic from one side and engaging in a debate from the other side
Research presentation and paper	40%	An oral presentation of a research topic of the student' s interest and a paper based on it

Required Textbook(s)	Shambaugh, D. L., and M. B. Yahuda. International Relations of Asia 3rd ed. Rowman & Littlefield Pub Inc, 2022. This book costs approximately 6000 JP yen on Amazon.
Other Reading Materials/URL	Pekkanen, Ravenhill, and Foot eds., (2014) The Oxford Handbook of the International Relations of Asia. (New York: Oxford Univ. Press). Indicated as OHIRA below. Inoguchi, T. ed (2020) Sage Handbook of Asian Foreign Policy, Vol. 1 & 2 (London: Sage) Indicated as SHAFP below. Hua. S. (2018) Routledge Handbook of Politics in Asia (New York: Routledge) Indicated as RHPA below * Both required and recommended books will be reserved in the Course Reserve Section (貸出禁止図書) in the YGU Library. Because of the dynamic nature of the course subject, additional or alternative academic and magazine articles and book chapters will be assigned to fit the times of the course and be available on UNIPA.
Plagiarism Policy	The course follows the Plagiarism Guidelines of iCLA. "Plagiarism is the unauthorized duplication or reproduction of another author' s reports, academic papers, or other published works, when represented as one' s own original work without reference to the source..... At iCLA, plagiarism is regarded as a dishonest practice, the results of which are unworthy of evaluation. Whether intentional or unintentional, acts of plagiarism lead to strict punishments equivalent to those given to students who are found guilty of dishonest practices during examinations or any other forms of evaluated work." For more details, please consult the section of Plagiarism Guidelines in the Student Handbook. To prevent and detect plagiarism, students will be required to submit major assignments through OURIGINAL. The use of artificial intelligence tools that violates the Plagiarism Guidelines is prohibited.
Other Additional Notes	Attendance in the first class is mandatory. The contact information and office hours of the instructor will be released on UNIPA. Other important information regarding the course will be offered through UNIPA. It is strongly advised to check UNIPA regularly.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course outline

Class 2	Introduction: Why Study IRAP? Shambaugh and Yahuda Ch. 1 Pekkanen, et.al. (2014) The International Relations of Asia (OHIRA)
Class 3	International Relations Theory and the Asia-Pacific Region Shambaugh and Yahuda Ch. 3
Class 4	International Relations Theory and the Asia-Pacific Region Acharya, A. (2014) International Relations Theory and the "Rise of Asia" (OHIRA)
Class 5	Regional History 1: Western Imperialism and World War II Shambaugh and Yahuda Ch. 2 LeFeber: "World War II: The Clash over Two Visions" Kissinger: On China "From Preeminence to Decline"
Class 6	Regional History 2: The Cold War and beyond Gaddis, Strategies of Containment "NSC-68 and the Korean War" Acharya: "Will Asia's Past be its Future?"  *Research Proposal submission
Class 7	International Trade 1 Shambaugh and Yahuda Ch. 13 Dent, C. (2014). Principal Developments and Future Directions in Asia's Trade (OHIRA)
Class 8	International Trade 2 Basu, T. (2020) Geo-economic Contest in Southeast Asia: Great Power Politics through the Prism of Trade, Investment and Aid (RHPA)
Class 9	International Finance 1: Asian Financial Crisis Krugman & Sachs: "The Onset of the East Asian Financial Crisis" Video assignment: Commanding Heights <a href="http://www.pbs.org/wgbh/commandingheights/hi/story/ch_menu_03.htm">http://www.pbs.org/wgbh/commandingheights/hi/story/ch_menu_03.htm</a>

Class 10	International Finance 2: Foreign Direct Investment Pekkanen, S and Tsai, K. (2014) The Evolution of Foreign Direct Investment in Asia (OHIRA) Pearson, M. (2014) China's Foreign Economic Relations and Policies (OHIRA)
Class 11	Regional Integration: ASEAN, TPP, BRI, and RCEP Shambaugh and Yahuda Ch. 8 Rimmer, P. (2018). Geopolitics and Geoeconomics in Eurasia and the Indo Pacific Rim ((SHAFP) Williams: "Trans-Pacific Partnership (TPP) Countries: Comparative Trade and Economic Analysis" .
Class 12	Regional Integration: ASEAN, TPP, BRI, and RCEP Rolland, N. (2019) A Concise Guide to the Belt and Road Initiative, NBR Congressional Research Service (2019) The Regional Comprehensive Economic Partnership: Status and Recent Developments Economist Intelligence Unit (2022) What's Next for the CPTPP?
Class 13	United States Foreign Policy toward Asia Shambaugh and Yahuda Ch. 4
Class 14	United States Foreign Policy toward Asia Cha: "American Alliances and Asia's Regional Architecture" Campbell & Doshi (2021) The China Challenge Can Help America Avert Decline"
Class 15	Debate 1
Class 16	Debate 2
Class 17	China's role in the Asia Pacific Region Brow, K. (2020) Chinese Foreign Policy Under Xi Jinping (SHAFP) Yahuda, M. (2020) China's Relation with Asia from Shambaugh ed. China and the World Hsiao, Yang, & Hsiao(2020) Taiwan's Foreign Policy: Evolution, Challenges and Opportunities (SHAFP)

Class 18	China's role in the Asia Pacific Region Brzezinski, Z., & Mearsheimer : "Clash of the Titans". Foreign Policy Friedberg: "The Future of U.S.-China Relations". International Security
Class 19	Korean Peninsula: Nuclear Crisis and Reintegration of two Koreas Shambaugh and Yahuda Ch. 12 Delury and Moon (2014) Strong, Prosperous, or Great?: North Korean Security and Foreign Policy (OHIRA)
Class 20	Korean Peninsula: Nuclear Crisis and Reintegration of two Koreas Congressional Research Service (2018) North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation Tow: "Nuclear Weapons: Asian case studies and global ramifications" Nikkei Asia (2018) Imagining a unified Korea: Experts weigh in on the practical challenges and potential ramifications of a North-South union
Class 21	Japan and its neighbors 1 Shambaugh and Yahuda Ch. 8 Shinoda, T. (2020) Overviews of Japanese Foreign Policy through Three Lenses: Realism, Liberalism and Constructivism (SHAFP) Berger: "Japan: the model impenitent?" in War, guilt, and world politics after World War II. Smith, S. (2020) Japan's Interests in an Era of U.S.-China Strategic Competition. Strategic Asia 2020
Class 22	Research presentations
Class 23	Research presentations
Class 24	India's Role in the Asia Pacific Region: Future Super Power? Shambaugh and Yahuda Ch. 7. Ganguly: "India's Foreign and Security Policies"
Class 25	Immigration and Refugee Akaha, T (2020) Migration in Northeast Asia: Human Development, Human Security, and Foreign Policy Consequences (SHAFP) UNHCR Rohingya Emergency <a href="https://www.unhcr.org/rohingya-emergency.html">https://www.unhcr.org/rohingya-emergency.html</a>

Class 26	Climate change and natural disasters Reiman, K.D. (2014) Environment, Human Security, and Cooperation in Asia (OHIRA)
Class 27	Democratization and Human Rights Nearly, I (2014) Human Rights Developments in Asia (OHIRA) Woodall, B. (2020) Democratization in East Asia (RHPA)
Class 28	Pandemic and Other Health Care Issues Jacobsen, K. (2019) Pandemics from the Oxford Handbook of Global Studies
Class 29	Future of the Region Shambaugh and Yahuda Ch.16 Khanna, P (2019) Future is Asian Moody, P. (2020) The Future of Asian Political Development (RHPA)
Class 30	Course Conclusion