

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI230		
Course Title	International Relations		
Prerequisites	PSCI100 Introduction to Political Science		
Course Instructor	原口 幸司	Year Available (Grade Level)	1
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>Cap (registrant capacity): 25 students</p> <p>The globalization of national security, economy, society, culture, and politics has altered the traditional ways international relations have been conducted and studied. As more actors have acted globally and more issues have transnational causes and effects, studying international relations is both exciting and challenging at the same time. Understanding international relations also has become an essential requirement not only for politicians and scholars, but also for the citizens living in the age of globalization. The course will introduce the studies of international relations and help the students make some sense out of complicated reality of today's world. It will begin with (i) major concepts and theoretical frameworks of international relations, with which the students can analyze specific issues and cases featured in the later parts of the course, then proceed to (ii) the studies of international security featuring such issues as war, terrorism, nuclear weapons, arms control and PKOs, and conclude with (iii) the studies of international political economy, including international trade and finance, regional integration, development, environment, immigration, media, and culture.</p>
Class plan based on course evaluation from previous academic year	To make quiz assignments more manageable, each quiz will cover fewer chapters and have longer period to answer before submission deadline.
Course related to the instructor's practical experience (Summary of experience)	Not applicable

Learning Goals	Students in this course will (i) develop an understanding of and interest in the major issues of international relations (ii) be familiar with major theoretical frameworks of International Relations, (iii) understand the history of modern diplomacy, (iv) the significance of regional economic and security institutions, (v) be able to develop and express, in both oral and written form, their own opinion on, analysis of, and possible solutions for major issues in international relations based on political science theories and credible sources of information. (vi) respect cultural, national, and social diversities and collaborate with individuals with different backgrounds.
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Group Debate
Use of ICT in Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students should bring a laptop, or tablet computer, not a smartphone. The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.
Use of ICT outside Class	The course will use a learning management system, UNIPA. To ensure access to course materials and full functions of UNIPA students should use a desktop, laptop, or tablet computer, not a smartphone.
Expected study hours outside class	Reading assignment and quiz preparation: 3 hours per week Paper writing: 40 hours Preparation for debate: 10 hours Individual essay consultation with the instructor: 1 hour
Feedback Methods	Grading and feedbacks to assignments will be primarily done on UNIPA. Upon requests, the instructor will be available for additional comments and discussion through e-mail exchanges or during regular office hours. Please make an appointment for consultation outside office hours.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Quizzes	35%	4 to 5 open-book quizzes based on the textbook and other reading assignments
Theory paper	20%	Compare and contrast two major theories of international relations
Issue paper	30%	Analytical essay on a specific issue using two theories reviewed in the Theory Paper
Debate	15%	Group debate on selective current issues

Required Textbook(s)	Pevehouse and Goldstein, International Relations 11th ed. or later (Boston: Pearson, 2016)
Other Reading Materials/URL	Art & Jervis, International Politics 12th ed. (Boston: Pearson, 2015) Carlsnaes, Risse, and Simons, Handbook of International Relations 2nd ed. (Los Angeles, CA: Sage, 2013) * Both required and recommended books will be reserved in the Course Reserve Section (貸出禁止図書) in the YGU Library. Because of the dynamic nature of the course subject, additional or alternative academic and magazine articles and book chapters will be assigned to fit the times of the course and be available on UNIPA
Plagiarism Policy	The course follows the Plagiarism Guidelines of iCLA. "Plagiarism is the unauthorized duplication or reproduction of another author's reports, academic papers, or other published works, when represented as one's own original work without reference to the source. At iCLA, plagiarism is regarded as a dishonest practice, the results of which are unworthy of evaluation. Whether intentional or unintentional, acts of plagiarism lead to strict punishments equivalent to those given to students who are found guilty of dishonest practices during examinations or any other forms of evaluated work." For more details, please consult the section of Plagiarism Guidelines in the Student Handbook. To prevent and detect plagiarism, students will be required to submit major assignments through OURIGINAL. The use of artificial intelligence tools that violates the Plagiarism Guidelines is prohibited.
Other Additional Notes	Attendance in the first class is mandatory. The contact information and office hours of the instructor will be released on UNIPA. Other important information regarding the course will be offered through UNIPA. It is strongly advised to check UNIPA regularly.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course Overview Attendance in the first class is mandatory.
Class 2	Introduction Pevehouse & Goldstein Chapter 1 Selection of debate topics
Class 3	I. THEORIES OF INTERNTIONAL RELATIONS Theory 1: Realism Pevehouse & Goldstein Chapter 2 Morgenthau. Six Principles of Political Realism (Art & Jervis)
Class 4	Theory 1: Realism Waltz. The Anarchical Structure of World Politics (Art & Jervis) Walt. Alliances: Balancing and Bandwagoning (Art & Jervis)
Class 5	Theory 2: Liberalism Pevehouse & Goldstein Chapter 3 Doyle. Kant, Liberal Legacies, and Foreign Affairs (Art & Jervis)
Class 6	Theory 2: Liberalism Keohane. International Institutions: Can Interdependence Work (Art & Jervis) Kupchan, C. A., & Kupchan, C. A. (1995). The Promise of Collective Security. <i>International Security</i> , 20(1), 52-61.
Class 7	Theory 3: Constructivism Pevehouse & Goldstein Chapter 4 Sterling-Folker, J. (2006) <i>Constructivism from Making Sense of International Relations Theory</i> (pp. 115-122). Boulder, CO: Lynne Rienner Publisher
Class 8	Theory 3: Constructivism Wendt. <i>Anarchy is What States Make of It</i> (Art & Jervis)

Class 9	<p>Theory Review</p> <p>Snyder, J. (2004). One World, Rival Theories. Foreign Policy (145), 53-62.</p> <p>Betts, R. (2010). "Conflict or Cooperation? : Three Visions Revisited" Foreign Affairs (Recommended)</p> <p>Jervis, R. (2002). Theories of War in an Era of Leading-Power Peace. American Political Science Review, 96(1), 1-14 JSTOR</p>
Class 10	<p>II INTERNATIONAL SECURITY</p> <p>International Conflict</p> <p>Pevehouse & Goldstein Chapter 5</p>
Class 11	<p>Military Forces</p> <p>Pevehouse & Goldstein Chapter 6</p> <p>Schelling. Diplomacy of Violence (Art & Jervis)</p> <p>*Theory Paper submission</p>
Class 12	<p>Military Forces</p> <p>Posen, B. (2006). We Can Live with a Nuclear Iran. New York Times.</p> <p>Shultz, G. P., Perry, W. J., Kissinger, H. A., & Nunn, S. (2008). Toward a Nuclear-Free World. Wall Street Journal, 251(12)</p>
Class 13	<p>III. INTERNATIONAL POLITICAL ECONOMY</p> <p>International Organizations</p> <p>Pevehouse & Goldstein Chapter 7</p> <p>Pre-Debate Meetings</p>
Class 14	<p>International Organizations</p> <p>Hoffman. The Use and Limits of International Law (Art & Jervis)</p> <p>Video: On Our Watch (PBS Frontline)</p>
Class 15	<p>Debates 1 & 2</p>
Class 16	<p>Global Economy & International Trade</p> <p>Pevehouse & Goldstein Chapter 8</p> <p>Gilpin. The Nature of Political Economy (Art & Jervis)</p>

Class 17	Debates 3 & 4
Class 18	Global Finance Pevehouse & Goldstein Chapter 9 Wade. The Western Slump and Global Reorganization (Art & Jervis)
Class 19	Regional Integration and Globalization Pevehouse & Goldstein Chapter 10 Keohane, R. and Joseph Nye, Jr. (2000). Globalization: What' s New and What' s Not (And So What?)” Foreign Policy (118), 104-119 Borzel, T. (2013). Comparative Regionalism: European Integration and Beyond (Carlsnaes, Risse, & Simons)
Class 20	Environment and Population Pevehouse & Goldstein Chapter 11 Hardin. Tragedy of the Commons (Art & Jervis)
Class 21	Environment and Population United Nations (2022) The Sustainable Development Goals Report 2022 Video: World in the Balance (P.B.S. Nova)
Class 22	The North-South Gap Pevehouse & Goldstein Chapter 12
Class 23	The North-South Gap Drenzer, D. The Irony of Global Economic Governance: The System Worked, from Mingst, K., Snyder, J., and McKibben, H. Essential Readings in World Politics 7th ed. 2. (New York, W.W. Norton, 2019)
Class 24	International Development Pevehouse & Goldstein Chapter 13

Class 25	<p>International Development Honke, J. and Ledere, M. Development and International Relations (Carlsnaes, Risse, & Simons) Easterly, W. (2007). The Ideology of Development. Foreign Policy (161), 30–35.</p>
Class 26	<p>Human Rights and Immigration Pevehouse & Goldstein Chapter 12 & 13</p>
Class 27	<p>Human Rights and Immigration Howard, R and Donnelly, J. Human Rights in World Politics (Art & Jervis) UNHCR (2022) Global Trends– Forced Displacement in 2021</p>
Class 28	<p>Global Health: COVID19 and other health issues Pevehouse & Goldstein Chapter 12 Zakaria, F. (2020, October 6). The pandemic upended the present. but it's given us a chance to remake the future. The Washington Post.</p>
Class 29	<p>Looking ahead Pevehouse & Goldstein Chapter 14 Bremmer, I. (2018) US vs. Them: The Failure of Globalism</p>
Class 30	<p>Conclusion</p>