

Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI100		
Course Title	Introduction to Political Science		
Prerequisites	None		
Course Instructor	LARATTA Rosario	Year Available (Grade Level)	1
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	The purpose of this entry-level course is to impart a preliminary overview of political science so that students can gain an understanding of key concepts of the discipline. Through active discussions, debates, and group works, this course familiarizes students with a range of political issues and arguments related to power, state, ideologies, democracy, human rights, interest groups, parties, elections, and key political institutions. The course will be of interest to all those students who want to gain a basic understanding of politics.
Class plan based on course evaluation from previous academic year	A special weekly session in Japanese will be offered to support those students who still have a limited English language ability to engage in discussions about political issues and arguments in English. The goal is to help them prepare in advance of class, so they can fully understand the lecture and actively participate in discussions.
Course related to the instructor's practical experience (Summary of experience)	N/A

Learning Goals	<p>This course attempts to help students to:</p> <ol style="list-style-type: none"> 1. Become passionate about politics through discussions and develop communication skills as well as critical thinking and collaborative skills; 2. Realize that politics influence every aspect of society and that every action we take and every decision we make is inseparable from politics; 3. Believe that change is possible if we transform our thinking and unlock the potential of our current systems; 4. Build the foundations on which they can explore further the sub-fields of the discipline. 5. Possess an inter-cultural understanding and be open-minded towards other cultures.
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Team presentations which involve “learning by teaching” in which the facilitator ensures that the learning gets processed correctly and also lends a hand to the student-hosts.
Use of ICT in Class	Online discussion boards are used for the “learning by teaching” methodology.
Use of ICT outside Class	The Kahoot platform is used outside of class for self-testing knowledge acquisition weekly.
Expected study hours outside class	Students should consider that for each hour spent in class, this course requires at least two hours of preparation outside the classroom. For preparation for group work, each student should also calculate at least 12 hours of self-preparation outside the classroom.
Feedback Methods	<p>Correspondence between students and the instructor will take place via email. Students can discuss privately with the instructor either f2f or online during his office hours (please look at the office hours timetable provided by the administration office). Previous appointment with the instructor via email is required.</p> <p>Regarding feedback for written tests, the instructor will hold periodic individual meetings with students after each written test to let the student know about his/her progress.</p>

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Group Work	50%	group work on an assigned topic
Written Tests	30%	essay questions (3 written tests)
Discussion & Debate	20%	asking critical question and being able to argument

Required Textbook(s)	For this course we will be using one of the most popular textbook: · ROSKIN et al. Political Science: An Introduction [14th Edition]. This book costs approximately US\$ 70.00 on Amazon (equivalent to 7.500 JP Yen)
Other Reading Materials/URL	There will be other additional journal articles that will be shared by the instructor with the class week by week and at zero cost for the students.
Plagiarism Policy	Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense, which depending on the gravity can cause you to fail a course or you are suspended from the university. Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to iCLA for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. The use of ChatGPT or any other artificial intelligence or paraphrasing software is strictly forbidden in WRITTEN TESTS for this class.
Other Additional Notes	This class will use an active learning approach where, in addition to assigned readings (mostly chapters from a textbook), students will be expected to play an active role in class discussions. Reading assignments should be completed before the class meets. Students are expected to work in teams on assigned textbook chapters and engage in related group work. Regular attendance is required, lengthy absences (more than 3 classes) can affect negatively grades. There will be some in-class written tests (essay questions per test) to check the progress students made and to ensure that no students are left behind. Those different assessments are reflected in a grade evaluation rubric. The rubric will be explained in detail to the students on the first day of the class as part of the grading policy for this course.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Class 1: Self-Introductions & Explanation of the Syllabus Mandatory Reading - Week 1: ROSKIN – POLITICAL SCIENCE: AN INTRODUCTION – Chapter 1 pp.2–15

Class 2	Class 2: Power, Authority, and Legitimacy Mandatory Reading - Week 1: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 1 pp.2-15
Class 3	Class 3: Theories of Power: Weber versus Foucault Mandatory Reading - Week 2: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 1 pp.15-26
Class 4	Class4: The State Mandatory Reading - Week 2: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 1 pp.15-26
Class 5	Class 5: Political Ideologies Mandatory Reading - Week 3: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 2
Class 6	Class 6: Democracy and Crisis of Representative Democracy Mandatory Reading - Week 3: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 2
Class 7	Class 7: Human Rights Mandatory Reading - Week 4: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 3/4
Class 8	Class 8: Constitutions Mandatory Reading - Week 4: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 3/4
Class 9	Class 9: Constitutions in the Modern World Mandatory Reading - Week 5: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 5

Class 10	Class10: Political Culture Mandatory Reading - Week 5: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 5
Class 11	Class 11: Political Opinion Mandatory Reading - Week 6: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 6
Class 12	Class 12: Political Participation Mandatory Reading - Week 6: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 6
Class 13	Class 13: Social Capital Mandatory Reading - Week 7: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 7
Class 14	Class 14: Check on the progress Mandatory Reading - Week 7: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 7
Class 15	Class 15: Communication in Politics: Media and Government Mandatory Reading - Week 8: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 8
Class 16	Class 16: Debate & Discussion Mandatory Reading - Week 8: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 8
Class 17	Class 17: Interest Groups Mandatory Reading - Week 9: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 9

Class 18	Class 18: Debate & Discussion Mandatory Reading - Week 9: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 9
Class 19	Class 19: Political Parties Mandatory Reading - Week 10: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 10
Class 20	Class 20: Debate & Discussion Mandatory Reading - Week 10: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 10
Class 21	Class 21: Elections Mandatory Reading - Week 11: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 11/12
Class 22	Class 22: Debate & Discussion Mandatory Reading - Week 11: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapter 11/12
Class 23	Class 23: Legislatures and Executives Mandatory Reading - Week 12: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 13
Class 24	Class 24: Debate & Discussion Mandatory Reading - Week 12: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 13
Class 25	Class 25: Bureaucracies and Judiciaries Mandatory Reading - Week 13: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 14

Class 26	Class 26: Debate & Discussion Mandatory Reading - Week 13: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 14
Class 27	Class 27: Political Economy Mandatory Reading - Week 14: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 15
Class 28	Class 28: Debate & Discussion Mandatory Reading - Week 14: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - Chapters 15
Class 29	Class 29: War, Violence, and International Relations Mandatory Reading - Week 15: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - selected parts of Chapters 16/17
Class 30	Class 30: Debate & Discussion Mandatory Reading - Week 15: ROSKIN - POLITICAL SCIENCE: AN INTRODUCTION - selected parts of Chapters 16/17