Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL320		
Course Title	Socio-Cultural Communication in Japanese		
Prerequisites	JPNL220 Intermediate Japanese 2 OR JPNL116 Japanese Language 6 OR equivalent		
Course Instructor		Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	1
Class Style	Seminar	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	In this course, students will study both Japanese culture and language, and discuss similarities and differences in oral communication in their own culture and Japanese culture in various situations. Students will learn how to effectively convey their thoughts and features of spoken Japanese, including intonation and where to pause, etc., in various settings in Japanese culture. Students are expected to improve their oral communication skills and use advanced yet-to-be-learned vocabulary, expressions and grammar. There are two classes per week of 75 minutes each, and students are expected to attend the classes and actively participate in discussions. Class instruction and interaction will be conducted in Japanese. This course is for students who have completed JPNL220 Intermediate Japanese 2/ Japanese 6 at iCLA or the equivalent level study elsewhere.
Class plan based on course evaluation from previous academic year	Based on the previous students' feedback, interactive tasks such as discussions have effectively enhanced students' language skills and understanding of Japanese society and culture. Such tasks will be included whenever applicable throughout the semester.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	 At the end of this course, proficient students are expected to: deepen their cross-cultural understanding by further understanding Japanese culture and society. have advanced knowledge and skills in the Japanese spoken language. understand the speakers' intentions while listening to the advanced-level conversation in Japanese.

iCLA Diploma Policy DP1/DP2/DP3/DP4

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

	Discussion,	n, group work	
Active Learning Methods			
Use of ICT in Class	Various ICT	CT tools will be used in the class, including LMS (UNIPA), Google Forms, and Google Shee	ts.

	Various ICT tools will be used outside the class, including LMS (UNIPA), Google Forms, and Google Sheets.
	All students in this course should preview and review the materials thoroughly and spend no less than one hour outside of weekly class meetings.
Feedback Methods	Feedback will be given in class or sent via email in a timely manner.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active participation in class	20%	
Report	12%	3% x four reports
Speaking Test	42%	6% x seven role-play tests
Final Presentation	26%	

Required Textbook(s)	清水崇文『中上級者のためのブラッシュアップ日本語』スリーエーネットワーク, ¥2,420
Other Reading Materials/URL	Reading materials will be given by the instructor in class.
Plagiarism Policy	Academic Honesty: Imaki-sensei will take the issue of academic honesty very seriously. All student's assessment tasks, including homework, should be their own work. If the student is unsure whether something constitutes a breach, they must consult with Imaki-sensei BEFORE submission. Regardless of the circumstances, any policy breaches will be marked as 0 and addressed according to university policy. Please familiarise yourself with academic honesty policies in the iCLA students' handbook.
Other Additional Notes	Late Submission •Late submission of the report – Any late submission will accrue a penalty of 5 percentage points per day.

	Class Schedule
Class Number	Content
Class 1	コースオリエンテーション 許可を求める
Class 2	許可を求める
Class 3	許可を与える
Class 4	許可を与えない
Class 5	復習 ロールプレイテスト#1(許可)
Class 6	依頼する 依頼を受ける
Class 7	依頼を断る レポート#1
Class 8	ロールプレイテスト#2 (依頼) 感謝する
Class 9	感謝に答える
Class 10	
Class 11	謝罪する
Class 12	謝罪に答える
Class 13	復習 ロールプレイテスト#3(感謝と謝罪)
Class 14	誘う
Class 15	誘いを受ける レポート#2
Class 16	誘いを断る
Class 17	復習する ロールプレイテスト#4(誘う)

	提案する
Class 18	
	提案を受ける
Class 19	
Class 20	
	復習
a. a <i>i</i>	ロールプレイテスト#5(提案)
Class 21	
	不満を言う
Class 22	
Class 22	
	不満に答える
Class 23	レポート#3
01888 20	
	不満に答える
Class 24	
01855 24	
	ロールプレイテスト#6(不満)
Class 25	
01000 20	
	褒める
Class 26	
	褒める
Class 27	
	していた。 褒められて答える
Class 28	
	褒められて答える
	褒められて答える レポート#4
Class 29	
	ロールプレイテスト#7 (褒める)
Class 30	
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