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| Department | International College of Liberal Arts | | |
| Semester | Spring 2023 | Year Offered (Odd/Even/Every Year) | Every Year |
| Course Number | JPNL115 | | |
| Course Title | Japanese Language 5 | | |
| Prerequisites | JPNL130 Elementary Japanese 3 OR JPNL114 Japanese Language 4 OR equivalent | | |
| Course Instructor | 稲垣 みどり | Year Available (Grade Level) | 1 |
| Subject Area | Japan Studies: Japanese Language | Number of Credits | 3 |
| Class Style | Seminar | Class Methods | Face to face |

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

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| Course Description | <p>Cap (registrant capacity): 20 students</p> <p>This course is designed to help students' smooth transition to the intermediate level by equipping students with more accurate and creative use of the language based on what they learnt at elementary level. It also aims at improving students' communication skills by focusing on informal/formal use of Japanese in situations, through oral/written practice and activities. Students will learn more complex grammatical structures at intermediate level, and revising basic grammar by combining more than two grammar items learnt previously in natural conversations.</p> <p>They will also learn and deepen their understanding of some aspects of Japanese culture simultaneously and make a presentation on their findings of the project which is conducted individually.</p> <p>Approximately 90% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.</p> |
| Class plan based on course evaluation from previous academic year | It has always been an issue to bridge the gap between post-elementary level to intermediate level in JLP. This course has been created to focus on the actual use of the language and to make students express their ideas in sentences with logical discourse, not by a list of single sentences. |
| Course related to the instructor's practical experience (Summary of experience) | N/A |
| Learning Goals | <p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> • recognize and use accurately approx. 150-200 new kanji and kanji compounds in addition to approx. 300 kanji learned in elementary level courses. • recognize and use vocabulary and grammar patterns required for lower-intermediate level. • adjust level of politeness in vocabulary/expressions/sentence ending, and use honorific expressions according to whom they are talking to, situations, and message to be conveyed, • improve fluency/appropriateness and use strategies when communicating in Japanese, • deepen their understanding of Japanese culture, • understand and conform to norms in Japanese society. |
| iCLA Diploma Policy | DP1/DP2/DP3/DP4 |

iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

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| Active Learning Methods | 反転授業／グループワーク／プレゼンテーション |
| Use of ICT in Class | Students are expected to type Japanese characters (hiragana, katakana, kanji) properly on your PC, and use Google form/Google document. |
| Use of ICT outside Class | Students are expected to type Japanese characters (hiragana, katakana, kanji) properly on your PC, and use Google form/Google document. |
| Expected study hours outside class | All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week. |
| Feedback Methods | Students will receive individual feedback for submitted homework/assignments and quizzes in person or through class homework box in front of room F207. Feedback of lesson tests will be through email or individual consultation (face-to-face or zoom). |

| Grading Criteria | | |
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| Grading Methods | Grading Weights | Grading Content |
| Active participation in class | 5% | |
| Homework | 10% | |
| Composition | 15% | |
| Quizzes | 10% | Vocabulary/Kanji |
| Lesson test | 30% | |
| Individual project | 15% | |
| Final exam | 15% | |

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| Required Textbook(s) | 『初級のにほんご』 Pre-intermediate Japanese, Ask Publishing, 2019. (JP¥2100+tax) 『にほんご漢字トレーニング』 Ask Publishing, 2011. (JP¥1500+tax) |
| Other Reading Materials/URL | Audio download: https://www.ask-books.com/978-4-86639-264-6/ |
| Plagiarism Policy | The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment. |
| Other Additional Notes | Details of assessment will be announced and confirmed in the first class of the semester. This course requires students' active participation in every class (e.g. active participation in discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Please refer to iCLA Students Handbook for the attendance policy. Students are required to submit all prescribed work and to maintain in each type of assessment described above. Students who did not submit homework/quizzes/compositions and/or who did not perform well in the lesson tests and final examination will not receive credits for this course. |

(NOTE 3) Class schedule is subject to change

| Class Schedule | |
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| Class Number | Content |
| Class 1 | Orientation Chapter 1-1: Challenge |
| Class 2 | Chapter 1-1: Dialogue, pick-up, expressions |
| Class 3 | Chapter 1-1: Grammar, grammar exercises |
| Class 4 | Chapter 1-1: Task ① |
| Class 5 | Chapter 1-1: Task ② |
| Class 6 | Chapter 1-1: Listening comprehension Project 1: orientation |
| Class 7 | Chapter 1-2: Challenge, dialogue, pick up, expressions |

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| Class 8 | Chapter 1-2: Grammar, grammar exercises |
| Class 9 | Chapter 1-2: Task① |
| Class 10 | Chapter 1-2: Task② |
| Class 11 | Chapter 1-2: Listening comprehension Chapter 1 check test (oral) |
| Class 12 | Chapter 2-1: Challenge, dialogue, pick up, expressions |
| Class 13 | Chapter 2-1: Grammar, grammar exercises |
| Class 14 | Chapter 2-1: Task ① |
| Class 15 | Chapter 2-1: Task② |
| Class 16 | Chapter 2-1: Listening comprehension Project 2 |
| Class 17 | Chapter 2-2: Challenge, dialogue, pick up, expressions |
| Class 18 | Chapter 2-2: Grammar, grammar exercises |
| Class 19 | Chapter 2-2: Task① |
| Class 20 | Chapter 2-2: Task② |
| Class 21 | Chapter 2-2: Listening comprehension Chapter 2 check test (oral & written) |
| Class 22 | Chapter 1&2 review test(written) |
| Class 23 | Chapter 3-1: Challenge, dialogue, pick up, expressions |

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| Class 24 | Chapter 3-1: Grammar, grammar exercises |
| Class 25 | Chapter 3-1 : Task① |
| Class 26 | Chapter 3-1 : Task② |
| Class 27 | Chapter 3-1: Listening comprehension Project 3 |
| Class 28 | Chapter 3-2: Challenge, dialogue, pick up, expressions |
| Class 29 | Chapter 3-2: Grammar, grammar exercises |
| Class 30 | Chapter 3-2: Task① |
| Class 31 | Chapter 3-2: Task② |
| Class 32 | Chapter 3-2: Listening comprehension Chapter 3 check test (oral & written) |
| Class 33 | Chapter 4-1: Challenge, dialogue, pick up, expressions |
| Class 34 | Chapter 4-1: Grammar, grammar exercises |
| Class 35 | Chapter 4-1: Task① |
| Class 36 | Chapter 4-1: Task② |
| Class 37 | Chapter 4-1: Listening comprehension Project 4 |
| Class 38 | Chapter 4-2: Challenge, dialogue, pick up, expressions |
| Class 39 | Chapter 4-2: Grammar, grammar exercises |

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| Class 40 | Chapter 4-2: Task① |
| Class 41 | Chapter 4-2: Task② Project 5 |
| Class 42 | Chapter 4-2: Listening comprehension Chapter 4check test |
| Class 43 | Project 6: preparing for individual presentation |
| Class 44 | Project 7: Presentation 1 |
| Class 45 | Project 8: Presentation 2 |