Department	International College of Liberal Arts		
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL114		
Course Title	Japanese Language 4		
Prerequisites	JPNL113 Japanese Language 3 OR equivalent		
Course Instructor	稲垣 みどり	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

	Cap (registrant capacity): 20 students
Course Description	This course aims at completing the elementary level of Japanese and acquiring more accurate and creative use of the language based on what they learnt previously, as well as improving their communication skills, through oral/written practice and activities. Students will learn more complex grammatical structures such as passive, causative, causative-passive, and basic honorific expressions, which helps students' smooth transition to a lower intermediate level. They will also learn and deepen their understanding of some aspects of Japanese culture simultaneously and make a presentation on their findings of the project which is conducted in group work format. Approximately 80% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.
	Based on feedback from students in previous semesters, classes will be conducted in a flipped mode.
Class plan based on course evaluation from previous	Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session.
academic year	
Course related to the	N/A
instructor's practical experience (Summary of	
experience (Summary of	
	At the end of this course, proficient students will be able to:
	 recognize and use accurately all hiragana/katakana and approximately 80 new kanji(total 320 kanji) recognize and use vocabulary and grammar patterns required for the upper elementary level.
	· adjust level of politeness in vocabulary/expressions/sentence ending, and use honorific expressions
Learning Goals	according to whom they are talking to, situations, and message to be conveyed, improve fluency/appropriateness and use strategies when communicating in Japanese,
	· deepen their understanding of Japanese culture,
	understand and conform to norms in Japanese society.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	flipped classroom, discussions, group work, presentations
Use of ICT in Class	1)Use of UNIPA to conduct classes interactively.

Use of ICT outside Class	1)Use of UNIPA questionaries to conduct classes interactively.
	All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week. Before the class: work on vocabulary read grammar notes, and take grammar quizzes on the web/UNIPA After the class: submit daily workbook and tasks review and work on materials on LMS
Feedback Methods	Daily workbook/task feedback individually through class homework box in front of room F207 Lesson tests/oral tests feedback individually through emails or individual consultation (face-to-face or zoom)

	Grading Criteria	
Grading Methods	Grading Weights	Grading Content
Active participation in class	10%	
Homework	25%	workbook, online grammar quiz
Composition		Max. 5 times. Two draft submissions each.
Quizzes	10%	Vocabulary quiz (3/Lesson) , kanji quiz (1/lesson)
Lesson test	20%	4 Lesson Tests (Lesson 19-22) including oral section
Group project	5%	
Final Exam	20%	written & oral

	An Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [初級日本語 げんき II(第 3版)]The Japan Times,2011. (JPN\\$3600+tax)
Required Textbook(s)	Workbook of an Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [ワーク ブック:初級日本語 げんきII(第 3 版)]The Japan Times,2011. (JPN¥1700+tax)
	Make sure you get the Third Edition for this course.

Other Reading Materials/URL	GENKI online self-study room (https://genki3.japantimes.co.jp/en/student/) Grammar Video for GENKI (URL to be announced in class)
Plagiarism Policy	Missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Students are required to submit all prescribed work and to maintain in each type of assessment. Failing to do so will result in not receiving credits for this course. The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.
Other Additional Notes	Details of assessment/study plan will be announced and confirmed in the first class of the semester. This course requires students' active participation in every class (e.g. active participation in discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Please refer to iCLA Students Handbook for the attendance policy. Students are required to submit all prescribed work and to maintain at least 60% performance in each type of assessment described above. Students who did not submit homework/quizzes/compositions and/or who did not perform well in the lesson tests and final examination will not receive credits for this course.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Orientation Review of previously learned grammar 1
01400 1	
Class 2	Review of previously learned grammar 2
	Project 1 group work: forming groups, setting themes
Class 3	Project I group work. Toriming groups, setting themes
	Lesson 19-1
Class 4	
	Lesson 19-2
Class 5	
	Lesson 19-3
Class 6	
01 7	Lesson 19-4
Class 7	

	Lesson 19-5 reading
Class 8	
01400 0	
	Project 2 group work: preparing questions
Class 9	
	Lesson 19 lesson test
	LESSON 19 165501 LEST
Class 10	
	Lesson 20-1
Class 11	
01433 11	
	Lesson 20-2
Class 12	
	Lesson 20-3
01 10	
Class 13	
	Lesson 20-4
Class 14	
01855 14	
	Lesson 20-5
Class 15	
	Lesson 20-6 reading
	Lesson zo-o reading
Class 16	
	Project 3 group work: finalizing the questions
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Class 17	
	Project 4 group work: finalizing the questionnaire and making a data sheet
Class 18	
	Laccon 20 Laccon toot
	Lesson 20 lesson test
Class 19	
	Lesson 21-1
Class 20	
01488 ZU	
	Lesson 21-2
Class 21	
3.200 Li	
	Lesson 21-3
Class 22	

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	Lesson 21-4	
01 02		
Class 23		
	Lesson 21-5	
Class 24		
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	Lesson 21-6 reading	
Class 25		
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	Lesson 21 lesson test	
Class 26		
	Due inst E grann wall's analyzing data	
	Project 5 group work: analyzing data	
Class 27		
	Lesson 22-1	
	2000011 22 1	
Class 28		
	Lesson 22-2	
	2000017 22 2	
Class 29		
	Lesson 22-3	
01 20		
Class 30		
	Lesson 22-4	
Class 31		
01433 01		
	Lesson 22-5	
Class 32		
	Language CO Consider	
	Lesson 22-6 reading	
Class 33		
	Lesson 22 lesson test	
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Class 34		
	Lesson 23-1	
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Class 35		
	Lesson 23-2	
01 26		
Class 36		
	Lesson 23-3	
Class 37		
01488 37		
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