Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL114		
Course Title	Japanese Language 4		
Prerequisites	JPNL113 Japanese Language 3 OR equivalent		
Course Instructor	稲垣 みどり	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

	Cap (registrant capacity): 20 students
Course Description	This course aims at completing the elementary level of Japanese and acquiring more accurate and creative use of the language based on what they learnt previously, as well as improving their communication skills, through oral/written practice and activities. Students will learn more complex grammatical structures such as passive, causative, causative-passive, and basic honorific expressions, which helps students' smooth transition to a lower intermediate level. They will also learn and deepen their understanding of some aspects of Japanese culture simultaneously and make a presentation on their findings of the project which is conducted in group work format. Approximately 80% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.
Class plan based on course evaluation from previous academic year	Based on feedback from students in previous semesters, classes will be conducted in a flipped mode. Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, proficient students will be able to: recognize and use accurately all hiragana/katakana and approximately 80 new kanji(total 320 kanji) recognize and use vocabulary and grammar patterns required for the upper elementary level, adjust level of politeness in vocabulary/expressions/sentence ending, and use honorific expressions according to whom they are talking to, situations, and message to be conveyed, improve fluency/appropriateness and use strategies when communicating in Japanese, deepen their understanding of Japanese culture, understand and conform to norms in Japanese society.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

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Active Learning Methods	flipped classroom, discussions, group work, presentations
Use of ICT in Class	1)Use of UNIPA to conduct classes interactively.
Use of ICT outside Class	1)Use of UNIPA questionaries to conduct classes interactively.
Expected study hours outside class	All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week. Before the class: work on vocabulary read grammar notes, and take grammar quizzes on the web/UNIPA After the class: submit daily workbook and tasks review and work on materials on LMS
Feedback Methods	Daily workbook/task feedback individually through class homework box in front of room F207 Lesson tests/oral tests feedback individually through emails or individual consultation (face-to-face or zoom)

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active participation in class	10%	
Homework	25%	workbook, online grammar quiz
Composition	10%	Max. 5 times. Two draft submissions each.
Quizzes	10%	Vocabulary quiz (3/Lesson) , kanji quiz (1/lesson)
Lesson test	20%	4 Lesson Tests (Lesson 19-22) including oral section
Group project	5%	
Final Exam	20%	written & oral

An Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [初級日本語 げんき II(第 3版)]The Japan Times,2011. (JPN¥3600+tax)	
Workbook of an Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [ワーク ブック:初級日本語 げんきII(第 3 版)]The Japan Times,2011. (JPN¥1700+tax)	
Make sure you get the Third Edition for this course.	
GENKI online self-study room (https://genki3.japantimes.co.jp/en/student/) Grammar Video for GENKI (URL to be announced in class)	
Missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course .	
Students are required to submit all prescribed work and to maintain in each type of assessment. Failing to do so will result in not receiving credits for this course.	
The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.	
Details of assessment/study plan will be announced and confirmed in the first class of the semester. This course requires students' active participation in every class (e.g. active participation in	
discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Please refer to iCLA Students Handbook for the attendance policy.	
Students are required to submit all prescribed work and to maintain at least 60% performance in each type of assessment described above. Students who did not submit homework/quizzes/compositions and/or who did not perform well in the lesson tests and final examination will not receive credits for this course.	

(NOTE 3) Class schedule is subject to change

Class Schedule		
Class Number	Content	
Class 1	Orientation Review of previously learned grammar 1	
Class 2	Review of previously learned grammar 2	
Class 3	Project 1 group work: forming groups, setting themes	
Class 4	Lesson 19-1	
Class 5	Lesson 19-2	
Class 6	Lesson 19-3	

Class 7	Lesson 19-4
	Lesson 19-5 reading
Class 8	
	Project 2 group work: preparing questions
Class 9	
	Lesson 19 lesson test
Class 10	
	Lesson 20-1
Class 11	
	Lesson 20-2
Class 12	
	Lesson 20-3
Class 13	
	Lesson 20-4
Class 14	
	Lesson 20-5
Class 15	
	Lesson 20-6 reading
Class 16	
	Project 3 group work: finalizing the questions
Class 17	
	Project 4 group work: finalizing the questionnaire and making a data sheet
Class 18	
	Lesson 20 lesson test
Class 19	
	Lesson 21–1
Class 20	
	Lesson 21–2
Class 21	
	Lesson 21–3
Class 22	
	Lesson 21-4
Class 23	

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Class 24	Lesson 21-5
Class 25	Lesson 21-6 reading
Class 26	Lesson 21 lesson test
Class 27	Project 5 group work: analyzing data
Class 28	Lesson 22-1
Class 29	Lesson 22-2
Class 30	Lesson 22-3
Class 31	Lesson 22-4
Class 32	Lesson 22-5
Class 33	Lesson 22-6 reading
Class 34	Lesson 22 lesson test
Class 35	Lesson 23-1
Class 36	Lesson 23-2
Class 37	Lesson 23-3
Class 38	Lesson 23-4
Class 39	Lesson 23-5
Class 40	Lesson 23-6 reading Review

	Review Project 6 group work: preparation for the presentation 1
Class 41	
	Project 7 group work: preparation for the presentation 2
Class 42	
	Project 8 individual preparation for the presentation
Class 43	
	Project 9 presentation 1
Class 44	
	Project 10 presentation
Class 45	