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| Department | International College of Liberal Arts | | |
| Semester | Spring 2023 | Year Offered (Odd/Even/Every Year) | Every Year |
| Course Number | JPNL113 | | |
| Course Title | Japanese Language 3 | | |
| Prerequisites | JPNL120 Elementary Japanese 2 OR JPNL112 Japanese Language 2 OR equivalent | | |
| Course Instructor | 岡部 真理子 | Year Available (Grade Level) | 1 |
| Subject Area | Japan Studies: Japanese Language | Number of Credits | 3 |
| Class Style | Seminar | Class Methods | Face to face |

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

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| Course Description | <p>Cap (registrant capacity): 20 students</p> <p>Students will learn basic grammatical structures and situational/functional expressions used in various situations. The class is conducted basically in a flipped mode and students are required to understand the grammar patterns prior to class using textbooks and materials in UNIPA. In class, through oral/written practice and activities, students will expand their knowledge, enhance their language skills and improve their communication skills.</p> <p>Project, which is conducted in a group work format, will give students opportunities to practice conducting a survey: creating a questionnaire, dealing with data, making an analysis, creating PPT and making a presentation.</p> <p>Students will also learn and deepen their understanding of some aspects of Japanese culture throughout this course.</p> <p>Approximately 70% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.</p> <p>This course is for students who have completed Japanese 2 (JPNL 112) at iCLA or the equivalent level elsewhere.</p> <p>All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week.</p> |
| Class plan based on course evaluation from previous academic year | Based on feedback from students in previous semesters, classes will be conducted in a flipped mode. Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session. |
| Course related to the instructor's practical experience (Summary of experience) | N/A |
| Learning Goals | <p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> • understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. • read, write, and understand meanings of approx. 90 new kanji with their kanji compounds in addition to those learned in J1-J2 course. • set a theme and prepare a questionnaire as a group work. analyze data make a presentation of result in class (in Japanese/English). |

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| iCLA Diploma Policy | DP1/DP2 |
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

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| Active Learning Methods | PBL / flipped class / group work |
| Use of ICT in Class | Google forms and google documents will be used to support students' learning. |
| Use of ICT outside Class | Individual study before and after the class using LMS (UNIPA) is required. Students are expected to type Japanese characters (hiragana, katakana, kanji) properly on your PC. Group work is enhanced by using Google documents and Google forms. |
| Expected study hours outside class | All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week. Before the class: work on vocabulary read grammar notes, watch video and take grammar quizzes on UNIPA After the class: submit daily workbook and tasks/composition review and work on materials on UNIPA |
| Feedback Methods | Daily workbook/task feedback will be done individually through class homework box in front of room F103/emails/LMS. Lesson tests/oral tests feedback will be done individually through emails/LMS, or individual consultation (face-to-face or zoom). |

| Grading Criteria | | |
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| Grading Methods | Grading Weights | Grading Content |
| (1) Active Participation in Class | 5% | |
| (2) Homework | 15% | online grammar quiz (on UNIPA) before class daily workbook homework |
| (3) Composition | 10% | Max. 5 times. Two draft submissions each. |
| (4) Quizzes | 25% | Vocabulary quiz (2/Lesson) Grammar quiz (take-home) & kanji quiz (1/Lesson) |
| (5) Lesson Tests | 20% | 5 Lesson Tests (Lesson13-17) incl. oral section |
| (6) Group Project | 5% | making questionnaire, PPT. etc. |
| (7) Final Exam | 20% | 10% Written + 10% Oral |

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| Required Textbook(s) | Textbook: An Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [初級日本語 げんきⅡ (第3版) .] The Japan Times, 2020. Supplemental materials: Workbook of an Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [ワークブック : 初級日本語 げんきⅡ (第3版) .] The Japan Times, 2020. All other materials will be provided in class. Please consult the instructor if you already have the second edition of textbook/workbook. |
| Other Reading Materials/URL | 初級日本語『げんき』オンライン (第3版) : https://genki3.japantimes.co.jp/en/student/ |
| Plagiarism Policy | The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment. The use of artificial intelligence (AI) tools without proper attribution can be considered a form of plagiarism. Students must provide a description of usage of ChatGPT or any generative AI tools, what they did, and the date accessed. Inappropriate usage of ChatGPT or other generative AI tools will be considered academic misconduct. |
| Other Additional Notes | Details of assessment will be announced and confirmed in the first class of the semester. This course requires students' active participation in every class (e.g. active participation in discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Please refer to iCLA Students Handbook for the attendance policy. Students are required to submit all prescribed work and to maintain at least 60% performance in each type of assessment described above. Students who did not submit homework/quizzes/compositions and/or who did not perform well in the lesson tests and the final examination will not receive credits for this course. |

(NOTE 3) Class schedule is subject to change

| Class Schedule | |
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| Class Number | Content |
| Class 1 | Course orientation self introduction in Japanese Review- talk as much as you can using the grammar and vocabulary you learned |
| Class 2 | L13-1 |
| Class 3 | L13-2 |
| Class 4 | L13-3 |
| Class 5 | L13-4 |
| Class 6 | Project 1: project orientation and grouping |

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| Class 7 | L13-5 Reading comprehension |
| Class 8 | L13 Lesson test |
| Class 9 | L14-1 |
| Class 10 | L14-2 |
| Class 11 | L14-3 |
| Class 12 | Project 2: making questions for the questionnaire |
| Class 13 | L14-4 |
| Class 14 | L14-5 |
| Class 15 | L14-6 Reading comprehension |
| Class 16 | L14 Lesson test |
| Class 17 | Project 3: Finalizing questions |
| Class 18 | L15-1 |
| Class 19 | L15-2 |
| Class 20 | L15-3 |
| Class 21 | L15-4 |
| Class 22 | L15-5 Reading comprehension |
| Class 23 | L15 Lesson test |

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| Class 24 | L16-1 |
| Class 25 | L16-2 |
| Class 26 | L16-3 |
| Class 27 | L16-4 |
| Class 28 | L16-5 Reading comprehension |
| Class 29 | L16 Lesson test |
| Class 30 | L17-1 |
| Class 31 | L17-2 |
| Class 32 | L17-3 |
| Class 33 | L17-4 |
| Class 34 | L17-5 |
| Class 35 | L17-6 Reading comprehension |
| Class 36 | Project 4: analyzing data |
| Class 37 | L17 Lesson test |
| Class 38 | L18-1 |
| Class 39 | L18-2 |
| Class 40 | L18-3 |

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| Class 41 | L18-4 |
| Class 42 | L18-5 Reading comprehension |
| Class 43 | Review Project: preparing for the presentation |
| Class 44 | Project presentation 1 |
| Class 45 | Project presentation 2 |