Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL113		
Course Title	Japanese Language 3		
Prerequisites	JPNL120 Elementary Japanese 2 OR JPNL112 Japanese Language 2 OR equivalent		
Course Instructor	岡部　真理子	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course″

Course Description	Cap (registrant capacity): 20 students Students will learn basic grammatical structures and situational/functional expressions used in various situations. The class is conducted basically in a flipped mode and students are required to understand the grammar patterns prior to class using textbooks and materials in UNIPA. In class, through oral/written practice and activities, students will expand their knowledge, enhance their language skills and improve their communication skills. Project, which is conducted in a group work format, will give students opportunities to practice conducting a survey; creating a questionnaire, dealing with data, making an analysis, creating PPT and making a presentation. Students will also learn and deepen their understanding of some aspects of Japanese culture throughout this course. Approximately 70% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary. This course is for students who have completed Japanese 2 (JPNL 112) at iCLA or the equivalent level elsewhere. All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week.
Class plan based on course evaluation from previous academic year	Based on feedback from students in previous semesters, classes will be conducted in a flipped mode. Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, proficient students will be able to; ・understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). ・communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. ・describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. ・read, write, and understand meanings of approx. 90 new kanji with their kanji compounds in addition to those learned in J1-J2 course. ・set a theme and prepare a questionnaire as a group work. analyze data make a presentation of result in class (in Japanese/English).

iCLA Diploma Policy	DP1／DP2

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	PBL / flipped class / group work
Use of ICT in Class	Google forms and google documents will be used to support students' learning.
Use of ICT outside Class	Individual study before and after the class using LMS(UNIPA) is required. Students are expected to type Japanese characters (hiragana, katakana, kanji) properly on your PC. Group work is enhanced by using Google documents and Google forms.

Expected study hours outside class	All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week.
	
	Before the class:
	  work on vocabulary
	  read grammar notes, watch video and take grammar quizzes on UNIPA
	After the class:
	  submit daily workbook and tasks/composition
	  review and work on materials on UNIPA

Feedback Methods	Daily workbook/task feedback will be done individually through class homework box in front of room F103/emails/LMS. Lesson tests/oral tests feedback will be done individually through emails/LMS, or individual consultation (face-to-face or zoom).

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
(1) Active Participation in Class	5%	
(2) Homework	15%	online grammar quiz (on UNIPA) before class daily workbook homework
(3) Composition	10%	Max. 5 times. Two draft submissions each.
(4) Quizzes	25%	Vocabulary quiz (2/Lesson) Grammar quiz (take-home) & kanji quiz (1/Lesson)
(5) Lesson Tests	20%	5 Lesson Tests (Lesson13-17) incl. oral section

(6) Group Project	5%	making questionnaire, PPT. etc.
(7) Final Exam	20%	10% Written + 10% Oral

Required Textbook(s)	Textbook: An Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. ［初級日本語 げんきⅡ（第3版）．］ The Japan Times, 2020. Supplemental materials: Workbook of an Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. ［ワークブック：初級日本語 げんきⅡ（第3版）．］ The Japan Times, 2020. All other materials will be provided in class. Please consult the instructor if you already have the second edition of textbook/workbook.
Other Reading Materials/URL	初級日本語『げんき』オンライン（第3版）：https://genki3.japantimes.co.jp/en/student/
Plagiarism Policy	The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment. The use of artificial intelligence (AI) tools without proper attribution can be considered a form of plagiarism. Students must provide a description of usage of ChatGPT or any generative AI tools, what they did, and the date accessed. Inappropriate usage of ChatGPT or other generative AI tools will be considered academic misconduct.
Other Additional Notes	Details of assessment will be announced and confirmed in the first class of the semester. This course requires students' active participation in every class (e.g. active participation in discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course. Please refer to iCLA Students Handbook for the attendance policy. Students are required to submit all prescribed work and to maintain at least 60% performance in each type of assessment described above. Students who did not submit homework/quizzes/compositions and/or who did not perform well in the lesson tests and the final examination will not receive credits for this course.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course orientation self introduction in Japanese Review- talk as much as you can using the grammar and vocabulary you learned
Class 2	L13-1
Class 3	L13-2
Class 4	L13-3

Class 5	L13-4
Class 6	Project 1: project orientation and grouping
Class 7	L13-5 Reading comprehension
Class 8	L13 Lesson test
Class 9	L14-1
Class 10	L14-2
Class 11	L14-3
Class 12	Project 2: making questions for the questionnaire
Class 13	L14-4
Class 14	L14-5
Class 15	L14-6 Reading comprehension
Class 16	L14 Lesson test
Class 17	Project 3: Finalizing questions
Class 18	L15-1
Class 19	L15-2
Class 20	L15-3
Class 21	L15-4

Class 22	L15-5 Reading comprehension
Class 23	L15 Lesson test
Class 24	L16-1
Class 25	L16-2
Class 26	L16-3
Class 27	L16-4
Class 28	L16-5 Reading comprehenion
Class 29	L16 Lesson test
Class 30	L17-1
Class 31	L17-2
Class 32	L17-3
Class 33	L17-4
Class 34	L17-5
Class 35	L17-6 Reading comprehension
Class 36	Project 4: analyzing data
Class 37	L17 Lesson test
Class 38	L18-1

Class 39	L18-2
Class 40	L18-3
Class 41	L18-4
Class 42	L18-5 Reading comprehension
Class 43	Review Project: preparing for the presentation
Class 44	Project presentation 1
Class 45	Project presentation 2