Department	International College of Liberal Arts			
Semester	Spring 2023	Year Offered (Odd/Even/Every Year)	Every Year	
Course Number	JPNL001			
Course Title	Konnichiwa Japanese			
Prerequisites	None			
Course Instructor	今城 淳	Year Available (Grade Level)	1	
Subject Area	Japan Studies: Japanese Language	Number of Credits	1	
Class Style	Seminar	Class Methods	Face to face	

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	This course is designed as the first introductory course to Japanese targeted at those students who have never studied Japanese. Its primary focus is on survival-level oral communication. Thus, grammar explanations in class will be minimal.  This course also introduces the Japanese writing system, and students are expected to read hiragana and katakana at the end of the course.  Extra materials on the web will be used extensively, and students will also learn some aspects of Japanese culture related to everyday life.  Class instruction will be conducted mainly in English.
Class plan based on course evaluation from previous academic year	Based on the previous students' feedback, this course primarily focuses on communication skills as this course is for students who plan to stay in Japan for a short period of time.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, proficient students will be able to: • recognise all hiragana and katakana, • can function in Japanese in some simple everyday situations, and • understand customs in Japan in everyday situations, including shopping, ordering at a restaurant, etc.

iCLA Diploma Policy	DP1

## iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Ī		Discussion,	group work	, flipped	class					
	ctive Learning Methods									
İ		Various ICT	tools will	be used	in the class,	including LMS	(UNIPA),	Google Forms	and Google	Sheets.
ı	lse of ICT in Class									

Use of ICT outside Class	Various ICT tools will be used outside the class, including LMS (UNIPA), Google Forms and Google Sheets.
Expected study hours outside class	All students in this course are expected to study for one hour outside class hours per week. Students are expected to preview vocabulary and phrases before the class so that most of the session time can be used for practice.
Feedback Methods	Feedback for quizzes and tests will be provided individually in person.

	Grading Criteria	
Grading Methods	Grading Weights	Grading Content
Active Participation	22%	
Reading Quizzes	18%	3% x six quizzes
Speaking Tests		8% x five tests
Final Exam	20%	

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Required Textbook(s)	Main Textbook *You need to purchase*: Marugoto Starter A1 Katsudoo (activities), the Japan Foundation, 2013 (JPN¥15,00+tax)
Other Reading Materials/URL	Supplemental materials *You do not purchase it*: Marugoto Starter A1 Rikai (understanding), the Japan Foundation, 2013 (JPN¥17,00+tax) Marugoto Plus (https://marugotoweb.jp/en/)
Plagiarism Policy	Academic Honesty Policy Imaki-sensei takes the issue of academic honesty very seriously. All students' homework/assessments should be their own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach, they must consult with the instructor before submitting the assessment. Regardless of the circumstances, any policy violations will be addressed according to university policies. Before the first assessment, please familiarise yourself with academic honesty policies in the iCLA Students Handbook.
Other Additional Notes	Notes: A make-up quiz/test is not given unless a legitimate/official reason is provided. When a student is permitted to take a make-up quiz/test, the maximum score will be 90% of the original score.

	Class Schedule
Class Number	Content
Class 1	Course Orientation There are three classes per week of 75 minutes each. There will be a brief oral quiz after each topic. Each class will cover the following activities:     Speaking practice in informal/formal settings,     Japanese character readings (hiragana and katakana)     Listening practice,     Q&A and discussion about Japanese culture and society.  Topic 1: Nihongo (Japanese) Greetings in Japanese
Class 2	Topic 1: Nihongo (Japanese) Japanese characters Basic classroom expressions
Class 3	Topic 1: Nihongo (Japanese) Name and country
Class 4	Reading Quiz #1 Topic 2: Watashi (Myself) Simple self-introduction
Class 5	Topic 2: Watashi (Myself) Simple self-introduction
Class 6	Topic 2: Watashi (Myself) Read business card Talk about your family
Class 7	Topic 2: Watashi (Myself) Explain your family photo
Class 8	Reading Quiz #2 Speaking Test #1 (Topics 1 & 2) Topic 3: Tabemono (Food) Your favorite food

	Topic 3: Tabemono (Food)
	Offer someone a drink
	Talk about restaurants
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Class 9	
	Topic 3: Tabemono (Food)
	Read a menu
	neau a menu
Class 10	
	Topic 3: Tabemono (Food)
	Order food
Class 11	
	Review
Class 12	
01833 12	
	Reading Quiz #3
	Speaking Test #2 (Tonic 3)
	Speaking Test #2 (Topic 3) Topic 8: Kaimono (Shopping)
	Talk about what you want to buy
	Talk about what you want to buy
Class 13	
	Topic 8: Kaimono (Shopping) Talk about where to shop for something
	Talk about where to shop for something
01 14	
Class 14	
	Topic 8: Kaimono (Shopping)
	Make comments on things
	Make comments on things
	Read prices
Class 15	
01400 10	
	Topic 8: Kaimono (Shopping)
	Do some shopping
	1.5.00
Class 16	

	Reading Quiz #4
	Speaking Test #3 (Topic 8) Topic 5:Seikatsu (Daily Life)
	Your daily schedule
01 47	
Class 17	
	Toris Escalator (Daily Life)
	Topic 5:Seikatsu (Daily Life) Your weekly schedule
	Tour weekly schedule
Class 18	
Class to	
	Topic 5:Seikatsu (Daily Life)
	Talk about organising a party
	The state of game of game of
Class 19	
01400 10	
	Topic 5:Seikatsu (Daily Life)
	Write a birthday card
Class 20	
	Review
Class 21	Reading Quiz #5
Class 21	Reading Quiz #5 Topic 6:Yasumi no hi (Holidays and Days Off)
Class 21	Reading Quiz #5 Topic 6:Yasumi no hi (Holidays and Days Off) Talk about your hobbies
	Reading Quiz #5 Topic 6:Yasumi no hi (Holidays and Days Off) Talk about your hobbies
Class 21 Class 22	Reading Quiz #5 Topic 6:Yasumi no hi (Holidays and Days Off) Talk about your hobbies
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Class 22	Topic 6:Yasumi no hi (Holidays and Days Off)
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Class 22	Topic 6:Yasumi no hi (Holidays and Days Off)
Class 22	Topic 6:Yasumi no hi (Holidays and Days Off)
Class 22	Topic 6:Yasumi no hi (Holidays and Days Off)
Class 22	Topic 6:Yasumi no hi (Holidays and Days Off) Talk about what you do on your days off
Class 22	Topic 6:Yasumi no hi (Holidays and Days Off) Talk about what you do on your days off  Topic 6:Yasumi no hi (Holidays and Days Off)
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Class 22	Topic 6:Yasumi no hi (Holidays and Days Off) Talk about what you do on your days off  Topic 6:Yasumi no hi (Holidays and Days Off)

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	Topic 6:Yasumi no hi (Holidays and Days Off) Invite friends to the events
Class 25	
	Reading Quiz #6
	Speaking Test #4 (Topic 5&6) Topic 7:Machi (Towns)
	Recognise station and taxi signs
Class 26	
	Topic 7:Machi (Towns)
	Say how to get to the destination
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Class 27	
	Topic 7:Machi (Towns) Say where you are now
Class 28	
	Topic 7: Machi (Towns)
	Recognise the open hours of shops
Class 29	
	Review
	Review Speaking Test #5(Topic 7)
Class 30	
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