Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL001		
Course Title	Konnichiwa Japanese		
Prerequisites	None		
Course Instructor	今城 淳	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	1
Class Style	Seminar	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	This course is designed as the first introductory course to Japanese targeted at those students who have never studied Japanese. Its primary focus is on survival-level oral communication. Thus, grammar explanations in class will be minimal. This course also introduces the Japanese writing system, and students are expected to read hiragana and katakana at the end of the course. Extra materials on the web will be used extensively, and students will also learn some aspects of Japanese culture related to everyday life. Class instruction will be conducted mainly in English.
Class plan based on course evaluation from previous academic year	Based on the previous students' feedback, this course primarily focuses on communication skills as this course is for students who plan to stay in Japan for a short period of time.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, proficient students will be able to: •recognise all hiragana and katakana, •can function in Japanese in some simple everyday situations, and •understand customs in Japan in everyday situations, including shopping, ordering at a restaurant, etc.
iCLA Diploma Policy	DP1

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

	Discussion,	group work,	flipped	class						
Active Learning Methods										
	Various ICT	tools will	be used i	in the clas	s, including LMS	(UNIPA),	Google Forms	and Goo	gle Sheet	ts.
Use of ICT in Class										

Use of ICT outside Class	Various ICT tools will be used outside the class, including LMS (UNIPA), Google Forms and Google Sheets.
	All students in this course are expected to study for one hour outside class hours per week. Students are expected to preview vocabulary and phrases before the class so that most of the session time can be used for practice.
Feedback Methods	Feedback for quizzes and tests will be provided individually in person.

Grading Criteria					
Grading Methods	Grading Weights	Grading Content			
Active Participation	22%				
Reading Quizzes	18%	3% x six quizzes			
Speaking Tests	40%	8% x five tests			
Final Exam	20%				

Required Textbook(s)	Main Textbook *You need to purchase*: Marugoto Starter A1 Katsudoo (activities), the Japan Foundation, 2013 (JPN¥15,00+tax)
Other Reading Materials/URL	Supplemental materials *You do not purchase it* : Marugoto Starter A1 Rikai (understanding), the Japan Foundation, 2013 (JPN¥17,00+tax) Marugoto Plus (https://marugotoweb.jp/en/)
Plagiarism Policy	Academic Honesty Policy Imaki-sensei takes the issue of academic honesty very seriously. All students' homework/assessments should be their own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach, they must consult with the instructor before submitting the assessment. Regardless of the circumstances, any policy violations will be addressed according to university policies. Before the first assessment, please familiarise yourself with academic honesty policies in the iCLA Students Handbook.

	Notes: A make-up quiz/test is not given unless a legitimate/official reason is provided. When a student is permitted to take a make-up quiz/test, the maximum score will be 90% of the original score.
Other Additional Notes	

(NOTE 3) Class schedule is subject to change

Class Schedule				
Class Number	Content			
Class 1	Course Orientation There are three classes per week of 75 minutes each. There will be a brief oral quiz after each topic. Each class will cover the following activities: • Speaking practice in informal/formal settings, • Japanese character readings (hiragana and katakana) • Listening practice, • Q&A and discussion about Japanese culture and society. Topic 1: Nihongo (Japanese)			
	Greetings in Japanese Topic 1: Nihongo (Japanese)			
	Japanese characters Basic classroom expressions			
Class 2				
	Topic 1: Nihongo (Japanese) Name and country			
Class 3				
	Reading Quiz #1 Topic 2: Watashi (Myself) Simple self-introduction			
Class 4				
	Topic 2: Watashi (Myself) Simple self-introduction			
Class 5				
	Topic 2: Watashi (Myself) Read business card Talk about your family			
Class 6				

	Topic 2: Watashi (Myself) Explain your family photo	
Class 7		
	Reading Quiz #2 Secreting Test #1 (Tenics 1.8.2)	
Class 8	Speaking Test #1 (Topics 1 & 2) Topic 3: Tabemono (Food) Your favorite food	
	Topic 3: Tabemono (Food) Offer someone a drink Talk about restaurants	
Class 9		
	Topic 3: Tabemono (Food) Read a menu	
Class 10		
	Topic 3: Tabemono (Food) Order food	
Class 11		
	Review	
Class 12		
	Reading Quiz #3 Speaking Test #2 (Topic 3) Topic 8: Kaimono (Shopping) Talk about what you want to buy	
Class 13		
	Topic 8: Kaimono (Shopping) Talk about where to shop for something	
Class 14		

Class 15 Topic 8: Kaimono (Shopping) Make comments on things Read prices Topic 8: Kaimono (Shopping) Do some shopping	
Topic 8: Kaimono (Shopping)	
Topic 8: Kaimono (Shopping) Do some shopping	
Class 16	
Reading Quiz #4 Speaking Test #3 (Topic 8) Topic 5:Seikatsu (Daily Life) Your daily schedule	
Class 17	
Topic 5:Seikatsu (Daily Life) Your weekly schedule	
Class 18	
Topic 5:Seikatsu (Daily Life) Talk about organising a party	
Class 19	
Topic 5:Seikatsu (Daily Life) Write a birthday card	
Class 20	
Review	
Class 21	
Reading Quiz #5 Topic 6:Yasumi no hi (Holidays and Days Off) Talk about your hobbies	
Class 22	

	Topic 6:Yasumi no hi (Holidays and Days Off) Talk about what you do on your days off	
Class 23		
	Topic 6:Yasumi no hi (Holidays and Days Off) Recognise information for events	
Class 24		
	Topic 6:Yasumi no hi (Holidays and Days Off) Invite friends to the events	
Class 25		
	Reading Quiz #6 Speaking Test #4 (Topic 5&6) Topic 7:Machi (Towns) Recognise station and taxi signs	
Class 26		
	Topic 7:Machi (Towns) Say how to get to the destination	
Class 27		
	Topic 7:Machi (Towns) Say where you are now	
Class 28		
	Topic 7:Machi (Towns) Recognise the open hours of shops	
Class 29		
	Review Speaking Test #5(Topic 7)	
Class 30		