| Department        | International College of Liberal Arts |                                       |              |
|-------------------|---------------------------------------|---------------------------------------|--------------|
| Semester          | Fall 2023                             | Year Offered<br>(Odd/Even/Every Year) | Every Year   |
| Course Number     | FNDN285                               |                                       |              |
| Course Title      | Internship                            |                                       |              |
| Prerequisites     | FNDN290 Career Design 1               |                                       |              |
| Course Instructor | GENJIMA, Fukumi                       | 配当年次                                  | 2            |
| Subject Area      | Foundation Courses                    | 単位数                                   | 1            |
| Class Style       | Workshop                              | 授業方法区分                                | Face to face |

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

| Course Description   | Internship is an academic program which aims to have students experiential learning opportunity that<br>enhances knowledge and skill development in a professional setting. Students can earn academic credit<br>when they successfully complete an internship. This work/learning arrangement is overseen by a faculty<br>staff member of iCLA who are especially designated for this program. The internship is different from<br>the part time job in terms of its characteristics regardless of whether it will be paid or unpaid. The<br>experience that distinguishes it from other types of work is one or more forms of structured and<br>deliberate reflection contained within learning agenda or objectives. Independent research projects<br>guided by the faculty members or volunteer works that make students to learn about their current level<br>of abilities and skills could also be included in the program.<br>Internships may provide (1) an opportunity for students to test their aptitude and interest in a<br>particular profession before committing to it: (2) an opportunity for the prospective employer to judge<br>the suitability of the student for a possible career position at the institution: (3) an opportunity for<br>students to develop interpersonal skills that are different from those developed at the university, and<br>(4) an opportunity for students to develop employment references that may be useful when students begin<br>job hunting. |
|--|--|
| Class plan based on course<br>evaluation from previous<br>academic year                  | Recommend and encourage students to experience an internship while studying in iCLA.   |
| Course related to the<br>instructor's practical<br>experience (Summary of<br>experience) | Subjects:<br>• Japanese language and culture<br>• Management system in the Japanese company<br>• Arabic language, Islam and culture<br>Work experience:<br>• Worked 29 years for the Sumitomo Mitsui Bank<br>• Worked 29 years as an expatriate for the Overseas Economic Cooperation Fund of Japan ( Now called JICA<br>)<br>• Worked 17 years in the 3 different universities in Japan including iCLA as a professor in charge of<br>Career Design<br>• 3 times work experience in overseas for 11 years (London, New York, Sydney)  |
| Learning Goals   | <ul> <li>Students will start exploring the world of work today.</li> <li>Students will be interested in working in the various organization.</li> <li>Internship should complement the student's field of study and has distinct learning goals throughout the course of the program.</li> <li>Internship helps students learn not only how to proceed daily works in the organization but also makes them understand what abilities and skills are required for proceeding works.</li> <li>Students may realize the reality of the world of work, think twice and realign their ideal jobs to take to maximize their full potentials.</li> </ul>  |

iCLA Diploma Policy DP1/DP2

DP1/DP2/DP3/DP4

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams (DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

| Active Learning Methods               | Experiencing internship in the world of work   |
|---------------------------------------|--|
| Use of ICT in Class                   | None   |
| Use of ICT outside Class              | None   |
| Expected study hours outside<br>class | Prior consultation with the faculty staff and writing a final report and deliver presentation in English<br>as to what they did and learned from the internship after completion is mandatory. When you make a<br>presentation, faculty staff in charge of this program will ask questions and comment about it. |
| Feedback Methods                      | Writing a final report and deliver presentation in English as to what they did and learned from the<br>internship is mandatory. Faculty staff in charge of this program will ask questions and comment about<br>it.  |

| Grading Criteria                      |                 |  |
|---------------------------------------|-----------------|--|
| Grading Methods                       | Grading Weights | Grading Content                                |
| Report writing in English             | 30%             | Good organization                              |
| More than 80 hours of work experience | 50%             | Certification and evaluation by the host       |
| Consultation with the faculty staff   | 10%             | Consultation in advance with the faculty staff |
| Presentation in English               | 10%             | Preparation with PPT                           |

|                      | None |
|----------------------|------|
|                      |      |
| Required Textbook(s) |      |
|                      |      |
|                      |      |

|                             | None  |
|-----------------------------|---|
| Other Reading Materials/URL |   |
| Plagiarism Policy           | Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate<br>submission is also treated as plagiarism. Depending on the nature of plagiarism you may fall the<br>assignment or the course. Repeated act of plagiarism will be reported to the University which may apply<br>additional penalties. |
| Other Additional Notes      | Writing a final report and deliver presentation in English as to what they did and learned from the<br>internship is mandatory. Faculty staff in charge of this program will ask questions and comment about<br>it.   |

## (NOTE 3) Class schedule is subject to change

| Class Schedule |  |  |
|----------------|--|--|
| Class Number   | Content  |  |
| Class 1        | Internship guidance will be held twice every year. Guidance will be held both in Japanese and English.<br>Time and venue of the guidance will be notified later. |  |
| Class 2        | None   |  |
| Class 3        | None   |  |
| Class 4        | None   |  |
| Class 5        | None   |  |

|          | None |
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| Class 6  |      |
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| Class 7  |      |
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| Class 8  |      |
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| Class 9  |      |
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| Class 10 |      |
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| Class 11 |      |
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| Class 12 |      |
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| Class 13 |      |
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|   |         | N    |
|   |         | None |
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| С | lass 15 |      |
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