

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN103		
Course Title	Expository Research Writing		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B OR equivalent, AND Placement test		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	<p>Expository Research Writing (ERW) is an intensive course that focuses on developing and consolidating advanced academic writing skills at the university level. Students will be admitted to this course only after sitting for and passing A Pre-Advanced level. The reading/writing exam exempts them from the Composition I, Composition II, and Reading Across Disciplines sequences. Expository Research Writing provides opportunities for students to strengthen their academic reading and writing skills through intellectual inquiry and research. Expository Research Writing requires students to write three formal academic papers, ranging from 1000 to 1600 words, each of which requires at least two drafts. With respect to returned essay drafts, students are expected to pay close attention to instructor suggestions and comments, making all advised changes before submitting either a subsequent draft(s) or final submissions; in this way, scores for assessment can be maximised.</p> <p>Throughout the course, primary emphasis is given to formal inquiry, synthesising content from different sources, and applying the APA style of in-text citation and reference list. Each of these papers requires developing a student-generated thesis, which is researched, intelligently discussed, and documented. A substantial amount of reading is needed for each class meeting. Students will be held accountable for the content of these readings and will be tested in assignments in quizzes, reading reviews, and other inclass activities. Frequent small group discussion, which enhances facility in academic discourse and gives students opportunities to share their ideas about all aspects of the course content, will be required in several class meetings. Proper language use is also mandatory for students in this course, and grammar review will be among the course requirements.</p>
Class plan based on course evaluation from previous academic year	The last semester was the first time that I took the ERW course. I got a few suggestions to improve my Power Points. I will be incorporating all those in improving the PPTs this semester.
Course related to the instructor's practical experience (Summary of experience)	<p>Face-to-face/Online/Hybrid</p> <p>(NOTE 1) Class Methods are subject to change (NOTE 2) Depending on the class size and the capacity of the iCLA campus enrolment for all students may not be possible.</p>

Learning Goals	<p>Learning Goals Students will:</p> <ol style="list-style-type: none"> <li>1. Improve fluency.</li> <li>2. Understand various kinds of written texts.</li> <li>3. Present facts, feelings, and opinions in written English.</li> <li>4. Improve critical thinking and writing skills by analysing written and oral texts.</li> <li>5. Learn how to edit for grammatical correctness and clarity of expression.</li> <li>6. Learn how to write essays using various forms of academic rhetorical patterns.</li> <li>7. Become competent at analysing, summarising, paraphrasing, critiquing, and discussing texts.</li> <li>8. Develop the various skills that lead to worthwhile research and effective undergraduate academic research writing.</li> <li>9. Develop the ability to integrate outside sources into one's writing.</li> <li>10. Develop the ability to summarise, paraphrase, and quote accurately.</li> <li>11. Develop the ability to propose a point-of-view appropriately.</li> <li>12. Develop the ability to locate, select, evaluate, and integrate information and ideas to develop a logical academic thesis.</li> <li>13. Become familiar with and adept at using research resources, especially those available in the YGU library and on the World Wide Web.</li> <li>14. Become skilled at using APA citations.</li> <li>15. Gain an appreciation for English academic and research discourse diversity and develop requisite critical thinking abilities.</li> <li>16. Develop the skills and diligence necessary to complete an undergraduate academic research project.</li> <li>17. Develop and enhance a personal writing style suitable for academic work and professional life.</li> <li>18. Develop critical, creative, independent, and global thinking skills.</li> </ol>
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iCLA Diploma Policy	DP1/DP2/DP3/DP4
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Learning by doing (workshop).
Use of ICT in Class	UNIPA functions+ Google Classroom
Use of ICT outside Class	UNIPA functions+ Google Classroom
Expected study hours outside class	Plan to spend at least one preparing for each hour in class.
Feedback Methods	Written Feedback through Google Classroom and handwritten feedback in class.

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class Writings, home assignments	15%	
Test 1 and 2	10%	

Required Textbook(s)	None
Other Reading Materials/URL	The instructor will provide all the class materials or direct you to the exact essays that can be downloaded through the YGU lib system.
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. The use of online resources in the form of translators and paraphrasing tools is strictly forbidden. These tools are considered a form of academic dishonesty and should be avoided in completing all class tasks and essays, including essay drafts. Depending on the nature of plagiarism, you may fail the assignment or the course. Repeated acts of plagiarism will be reported to the University, which may apply additional penalties.
Other Additional Notes	None

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Week 1: Introduction with VR ((fall 2022)) introduction course/ syllabus explanation etc.
Class 2	Essay: 5-paragraph essay structure explained. (para 1: sentence 1)

Class 3	Week 2: Expository Essay: (para 1: sentence 2-3-4)
Class 4	Thesis statement
Class 5	Expository Essay: Body Paras explained: Topic sentences
Class 6	Claim Evidence Explanation
Class 7	Claim Evidence Explanation
Class 8	Last Paragraph 5 paragraph essay revision APA citation
Class 9	In-text and foot-noting academic register
Class 10	APA citation +Plagiarism

Class 11	First Essay (Expository Essay) in class
Class 12	First Essay (Expository Essay) in class
Class 13	First Essay (Expository Essay) in class
Class 14	Paraphrasing summarization etc.
Class 15	Paraphrasing summarization etc.
Class 16	Inductive & deductive reasoning in an argumentative essay
Class 17	Inductive & deductive reasoning in an argumentative essay
Class 18	Argumentative essay

Class 19	Argumentative essay
Class 20	Argumentative essay
Class 21	In class, writing an argumentative essay.
Class 22	In class, writing an argumentative essay.
Class 23	In class, writing an argumentative essay.
Class 24	Problem and Solution Essay
Class 25	Problem and Solution Essay
Class 26	Problem and Solution Essay

Class 27	In class, writing Problem and Solution Essay
Class 28	In class, writing Problem and Solution Essay
Class 29	In class, writing Problem and Solution Essay
Class 30	In class, writing Problem and Solution Essay