Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN101		
Course Title	Composition 1		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B OR equivalent, AND Placement test * This is a foundation course, mandatory for all Liberal Arts Students except those who have cleared the entrance test for FNDN103 Expository Research Writing		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	Cap (registrant capacity): 30 students per section Composition 1 gives students an introduction to academic essay writing and also introduces skills needed for success in all liberal arts courses. Students will be required to complete various academic writing assignments, including one mid-semester essay and a final essay. All written assignments are mandatory and count towards the final grade. Academic writing is a fundamental skill required, so the class is quite intensive, and it's recommended that the students never miss a class for the first 9-10 weeks unless it's an emergency.
Class plan based on course evaluation from previous academic year	This semester the course will have a higher percentage of classes dedicated to cause and effect and compare and contrast essays based on students' feedback from the previous academic year.
Course related to the instructor's practical experience (Summary of experience)	This semester the course will have a higher percentage of classes dedicated to cause and effect and compare and contrast essays based on students' feedback from the previous academic year.
Learning Goals	The students will: 1. Improve writing academic papers/essays. 2. Learn how to write a 1600 word, APA paper. 3. Present facts, feelings, and opinions in written English. 4. Improve critical thinking and writing skills by analyzing written texts. 5. Learn how to edit for grammatical correctness and clarity of expression

iCLA Diploma Policy	DP2

iCLA Diploma Policy

- (DP1) To Value Knowledge Having high oral and written communication skills to be able to both comprehend and transfer knowledge
- (DP2) To Be Able to Adapt to a Changing World Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world
- (DP3) To Believe in Collaboration Having a disposition to work effectively and inclusively in teams
- (DP4) To Act from a Sense of Personal and Social Responsibility Having good ethical and moral values to make positive impacts in the world

	Problem-Based Learning
Active Learning Methods	
	Zoom (if needed in case of emergency) /UNIPA etc., tools will be used. Google Classroom
Use of ICT in Class	
	Google Classroom and UNIPA
Use of ICT outside Class	
	2-4 (approx)hours working on the assignments. This time will increase during times of Mid Semester essay, draft submission and final essay submission.
Expected study hours outside class	The time you spend will depend on your level of English comprehension.
	You will receive written feedback twice a week
Feedback Methods	

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Home assignments	20%	Homework
Mid semester essay	20%	Essay
Test 1 and 2	20%	Quizzes
Draft	10%	Deaft

	All the required material will be provided to you.
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Required Textbook(s)	
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	None
Other Reading Materials/URL	
	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Depending on plagiarism, you may fail the assignment or the course. In addition, repeated acts of plagiarism will be reported to the University, which may apply additional penalties.
Other Additional Notes	None

(NOTE 3) Class schedule is subject to change

	Class Schedule
Class Number	Content
	Class One: A basic grammar test. By the end of class one, the students get an email letting them know
	which section they have been assigned.
Class 1	
	Class Two: In class two the syllabus, grading, attendance etc are discussed in detail along with
	Lecturer and Student introductions.
Class 2	
	Class 3:Introduction to 5 paragraph essay, famous first sentences and Hook
	orass of the odder on to o paragraph cosay, ramous thist somethics and nook
Class 3	
	Class 4: Hook and practice.
Class 4	
	Class 5-6: Building Sentences and practice
Class 5	
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	Class 5-6: Building Sentences and practice
Class 6	
	Class7-8: Thesis Statement and practice.
Class 7	
	Class7-8: Thesis Statement and practice.
Class 8	

Class 9	Class 9-10: Body paragraph one: Topic sentence, its components and practice
	Class 9-10: Body paragraph one: Topic sentence, its components and practice
Class 10	
Class 11	class 11-12: building sentences and concluding sentences of body paragraphs and practice
01455 11	class 11-12: building sentences and concluding sentences of body paragraphs and practice
Class 12	
Class 13	Class 13-14 Concluding paragraphs-components and practice.
	Class 13-14 Concluding paragraphs-components and practice.
Class 14	
Class 15	Class 15-16 Plagiarism and how to avoid it, (Summarization and Paraphrasing) Research resources etc. Mid Semester essay topic discussion and individual session with each student.
Class 16	Class 15-16 Plagiarism and how to avoid it, (Summarization and Paraphrasing) Research resources etc. Mid Semester essay topic discussion and individual session with each student.
Class 17	Class 17-18: Quiz one: counts for 10% of the grade. The test usually takes place on google forms and the students get instant feedback. Mid Semester essay topic discussion and individual session with each student.
Class 18	Class 17-18: Quiz one: counts for 10% of the grade. The test usually takes place on google forms and the students get instant feedback. Mid Semester essay topic discussion and individual session with each student.
Class 19	Class 19-20: Essay submission and feedback with each student.
Class 20	Class 20-22: compare and contrast essay.
Class 21	Class 20-22: compare and contrast essay.
Class 22	Class 20-22: compare and contrast essay.

	Class 22-23: Final essay topic discussions and individual consultation session with each student
Class 23	orass 22-25. Tilial essay topic discussions and individual consultation session with each student
	Class 24-26 Quiz two +Final essay topic discussions and individual consultation session with each student
Class 24	
	Class 24-26 Quiz two +Final essay topic discussions and individual consultation session with each student
Class 25	
Class 26	Class 24-26 Quiz two +Final essay topic discussions and individual consultation session with each student
	Class 26-30: Final essay topic discussions and individual consultation session with each student
Class 27	Class 20-30. Final essay topic discussions and individual consultation session with each student
	Class 26-30: Final essay topic discussions and individual consultation session with each student
Class 28	
	Class 26-30: Final essay topic discussions and individual consultation session with each student
Class 29	
	Class 26-30: Final essay topic discussions and individual consultation session with each student
Class 30	