

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN100		
Course Title	Academic Reading Across Disciplines		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B * This course is a mandatory course open to all First-Year Students, except those who have cleared the entrance test for FNDN 103 Expository Research Writing		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	ARAD is a foundation course primarily geared towards Freshmen. This course helps students look at liberal arts as a bigger picture and strives to thematically relate disciplines such as Psychology, Economics, Sociology, literature, legal studies and political science. Each semester we drive deep into different fields following different themes. For example, in the Spring semester, we looked at different disciplines through the lens of Discipline and Punishment, and in the Fall semester, the theme was Ars Moriendi (the art of dying). In the last two semesters, the theme was Ecology. Please look forward to a different set of readings this time. This course will try to fill in your knowledge gaps by giving you information that other classes will take for granted for students taking FND 101 courses. Please note that the schedule is not set in stone; some things might change depending on the class's needs
Class plan based on course evaluation from previous academic year	The first few classes will be dedicated to "how to read" and the rest to actual readings and background information that you will need for all foundation courses such as Political Science, Literature, Philosophy, Critical Thinking, Legal Studies etc. More importantly, the class will train you to think critically.
Course related to the instructor's practical experience (Summary of experience)	None
Learning Goals	The students will learn the following 1How to read efficiently and effectively. 2How to read with greater understanding and comprehension. 3How to recognise your reading style and adapt it to become a better reader.

iCLA Diploma Policy	DP2
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iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Presentation
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Use of ICT in Class	Zoom/UNIPA and Google classroom tools are used extensively in every ARAD and composition class.
Use of ICT outside Class	Zoom/UNIPA and Google classroom tools are used extensively in every ARAD and composition class.
Expected study hours outside class	one to one and half hour of reading prior to attending each class.
Feedback Methods	written feedback to quizzes, presentations and essays through UNIPA/ Email/ Google Classroom

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class Quizzes	70%	
Individual Project PPT	10%	
Final Essay	20%	

Required Textbook(s)	Select pages will be provided as a scanned copies by the Lecturer
Other Reading Materials/URL	<p>1 The Sociological ImaginationC. Wright Mills, “ (select pages will be provided as a scanned copy)</p> <p>2 The Promise of Sociology” Solomon Asch, “Group Forces in the Modification and Distortion of judgments (select pages will be provided as a scanned copy)</p> <p>3 “Stanley Milgram, “Behavioral Study of Obedience”II. Selves and Interaction (select pages will be provided as a scanned copy)</p> <p>4 Edward Said: Orientalism</p> <p>5 Columbus’ Letter to The king and Queen of Spain</p> <p>6 Stanford Prison Experiment by Philip Zimbardo</p> <p>7 Donoghue v Stevenson [1932] A.C. 562, [1932] UKHL 100, 1932 S.C. (H.L.) 31, 1932 S.L.T. 317, [1932] W.N. 139.</p> <p>8 Stella Liebeck v. McDonald’s Restaurants, P.T.S, Inc. and McDonald’s International, Inc</p>

Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. The use of online resources in the form of translators and paraphrasing tools is strictly forbidden. These tools are considered a form of academic dishonesty and should be avoided in completing all class tasks and essays, including essay drafts. Depending on the nature of plagiarism, you may fail the assignment or the course. Repeated acts of plagiarism will be reported to the University, which may apply additional penalties.
Other Additional Notes	None

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Syllabus, grading, expectations, Introductions First reading of The Sociological ImaginationC. Wright Mills starts in class; the students will be expected to finish reading at home
Class 2	The Sociological ImaginationC. Wright Mills starts in class;
Class 3	The Sociological ImaginationC. Wright Mills starts in class;
Class 4	The Sociological ImaginationC. Wright Mills starts in class;
Class 5	The Promise of Sociology" Solomon Asch,
Class 6	The Promise of Sociology" Solomon Asch,

Class 7	The Promise of Sociology" Solomon Asch.
Class 8	The Promise of Sociology" Solomon Asch.
Class 9	"Stanley Milgram, "Behavioral Study of Obedience"II. Selves and Interaction
Class 10	"Stanley Milgram, "Behavioral Study of Obedience"II. Selves and Interaction
Class 11	"Stanley Milgram, "Behavioral Study of Obedience"II. Selves and Interaction
Class 12	"Stanley Milgram, "Behavioral Study of Obedience"II. Selves and Interaction
Class 13	Stanford Prison Experiment by Philip Zimbardo
Class 14	Stanford Prison Experiment by Philip Zimbardo

Class 15	Stanford Prison Experiment by Philip Zimbardo
Class 16	Stanford Prison Experiment by Philip Zimbardo
Class 17	Colombus' Letter to The king and Queen of Spain
Class 18	Colombus' Letter to The king and Queen of Spain
Class 19	Edward Said: Orientalism
Class 20	Edward Said: Orientalism
Class 21	Edward Said: Orientalism
Class 22	Edward Said: Orientalism

Class 23	What should we care about the law? Donoghue v Stevenson [1932] A.C. 562, [1932] UKHL 100, 1932 S.C. (H.L.) 31, 1932 S.L.T. 317, [1932] W.N. 139.
Class 24	What should we care about the law? Stella Liebeck v. McDonald's Restaurants, P.T.S, Inc. and McDonald's International, Inc
Class 25	Presentations
Class 26	Presentations
Class 27	Presentations
Class 28	Presentations
Class 29	Presentations
Class 30	Presentations