

Department	International College of Liberal Arts		
Semester	Fall 2023	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	ECON/JPNA230		
Course Title	Japanese Economy & Business		
Prerequisites	None		
Course Instructor	LIU Ming	Year Available (Grade Level)	1
Subject Area	Global Business & Economics	Number of Credits	3
Class Style	Lecture	Class Methods	Face to face

(NOTE 1) Class Methods are subject to change

(NOTE 2) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course"

Course Description	The course will introduce the Japanese economy, business, and industrial structure. It will start from the Edo era of Japan, and end with the most recent development in 2011 - 2022. The Japanese model of economic development will be introduced, including the industrial structure, public finance, monetary policy, and financial systems. The high-speed development of the Japanese economy after World War II will be covered. We will also discuss the current social and economic situations in Japan. A discussion on the Japanese model and whether it can be applied to other countries will be conducted in the classroom.
Class plan based on course evaluation from previous academic year	Class plan for this academic year based on the students' course evaluation and feedback in the previous academic year
Course related to the instructor's practical experience (Summary of experience)	This course is taught by an instructor with practical experience in Japanese universities and professional associations who can give some concrete examples of the operations of Japanese institutions.

Learning Goals	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> -Understand the history of the Japanese economy. -Understand the public finance and monetary policy in Japan. -Understand the industrial structure and financial systems in Japan. -Understand Japan's model of economic development.
----------------	--

iCLA Diploma Policy	DP1/DP2/DP3/DP4
---------------------	-----------------

iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	<p>Problem-Based Learnings Discussion, Debate</p>
Use of ICT in Class	<p>Use of multimedia to show some topics related to course contents.</p>
Use of ICT outside Class	<p>UNIPA functions</p>
Expected study hours outside class	<p>Generally, students are expected to spend about 1.5 hours or more preparing for each hour of class sessions.</p>
Feedback Methods	<p>Students are encouraged to meet the instructor during the announced office hours. Contact outside of class sessions is appreciated using emails to the instructor's email address liu.ming@c2c.ac.jp.</p>

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Participation	20%	
Homework assignments	20%	
Written reports	20%	
Presentation	20%	
News brief analysis	20%	

Required Textbook(s)	The Japanese Economy, Takatoshi Ito, Takeo Hoshi, 2nd edition, MIT Press
Other Reading Materials/URL	None
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Depending on the nature of plagiarism, you may fail the assignment or the course. The repeated act of plagiarism will be reported to the University which may apply additional penalties.
Other Additional Notes	The class schedule may be slightly changed based on the course progress. This class will be conducted primarily as an interactive lecture. Students are expected to participate in class discussions and be curious, thoughtful, and constructive. We will follow the textbook reasonably closely, and students should review the suggested study materials before joining the class. There will be two lectures per week of 75 minutes each. Students should not expect to pass the course if they fail to attend the lectures regularly. There will be regular in-class tests and assignments. This will help students understand better their learning and overall progress. Students are invited and encouraged to discuss all aspects of the course with the instructor and among each other.

(NOTE 3) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Module 1 – History of the Japanese Economy What do we study Japanese economy and business?
Class 2	History of the Japanese Economy - Edo era.
Class 3	History of the Japanese Economy - Edo era
Class 4	History of the Japanese Economy - Edo era
Class 5	Module 2 - Economic growth 1945 – 1987
Class 6	Economic growth 1945 – 1987
Class 7	Economic growth 1945 - 1987: industrial structure
Class 8	Economic growth 1945 - 1987: industrial structure

Class 9	Economic growth 1945 - 1987: public finance
Class 10	Economic growth 1945 - 1987: public finance
Class 11	Economic growth 1945 - 1987: monetary policy
Class 12	Economic growth 1945 - 1987: monetary policy
Class 13	Economic growth 1945 - 1987: financial market
Class 14	Economic growth 1945 - 1987: financial market
Class 15	Economic growth 1945 - 1987: financial market
Class 16	Economic growth 1945 - 1987: labor market

Class 17	Economic growth 1945 - 1987: labor market
Class 18	Economic growth 1945 - 1987: Japan-US relations
Class 19	Economic growth 1945 - 1987: Japan-US relations
Class 20	Economic growth 1945 - 1987: Japan-US relations
Class 21	Module 3 - Bubble and the lost two decades: 1988 - 2010
Class 22	Bubble and the lost two decades
Class 23	Bubble and the lost two decades
Class 24	Bubble and the lost two decades

Class 25	Bubble and the lost two decades
Class 26	Bubble and the lost two decades
Class 27	Module 4 - Recent development: 2011 - 2022
Class 28	Recent development: 2011 - 2022
Class 29	Recent development: 2011 - 2022
Class 30	Recent development: 2011 - 2022